

# Individualized Home Instruction Plan (IHIP)

## Cover Sheet

For School Year Beginning \_\_\_\_\_ Date \_\_\_\_\_  
Ending \_\_\_\_\_

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

School District \_\_\_\_\_ Grade Level \_\_\_\_\_

**Quarterly Reports will be submitted as follows:**

1<sup>st</sup> Quarter \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2<sup>nd</sup> Quarter \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3<sup>rd</sup> Quarter \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ (annual assessment arrangements included)

4<sup>th</sup> Quarter \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_  
**Parent**

\_\_\_\_\_  
**Home School Instructor (if not parent)**

## Individualized Home Instruction Plan (IHIP) Grades 1-6

School Year 20\_\_\_\_\_ - 20\_\_\_\_\_

Student\_\_\_\_\_ Grade\_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. Additional sheets may be attached.

**English/Language Arts:** (include reading, writing, spelling)

**Arithmetic:**

**Science:** (include life sciences and physical science)

**Social Studies:** (include geography, NY State/US History and Constitution, patriotism and citizenship)

## Individualized Home Instruction Plan (con't) Grades 1-6

Student \_\_\_\_\_

**Health:** (include HIV/AIDS, alcohol/drug/tobacco abuse, arson prevention, fire/traffic/highway/bicycle safety education, child abuse)

**Music:**

**Visual Arts:**

**Physical Education:**

**Library Skills:** (can be taught within the context of subject areas)

**Note:** 1) Bilingual education or English as a second language should be provided where a need is indicated.

2) Although some subjects may be taught in integrated fashion (e.g. science/health) the IHIP must show content taught for each.