

Upcoming Events

Friday, November 8:
End of First Marking Period

Monday, November 11:
Veterans Day - NO SCHOOL

Wednesday, November 13:
CPTO Meeting, 5:30 p.m.

Tuesday, November 26:
Report Cards Distributed

November 27-29:
Thanksgiving Recess - NO SCHOOL

Monday, December 2:
Casey Park Winter Concert, 6 p.m.
Auburn Junior High School

For more events, please visit:
www.aecsd.education

Casey Park

Elementary School

November 2019



PICKUP / DROP OFF REMINDER

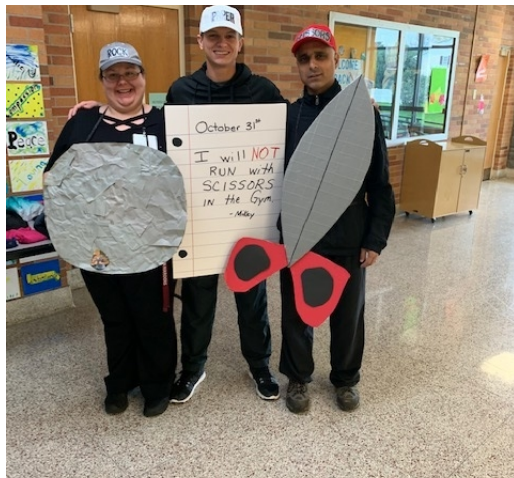
Please remember that pickup and drop off times are very busy at Casey Park Elementary School.

In order to maintain the safety of all students, we ask that students cross in the crosswalk where there is a crossing guard, instead of cutting across the bus lane.

Please pull up and off to the side or enter the parking lot across the school to drop off and pick up.

Again, we appreciate your patience during these times of day in order to ensure student safety.

Halloween Fun at Casey Park!



Contact us:

Main office: (315) 255-8760

Fax: (315) 255-8790

School Nurse: (315) 255-8766



@auburn_casey
@AuburnECSD

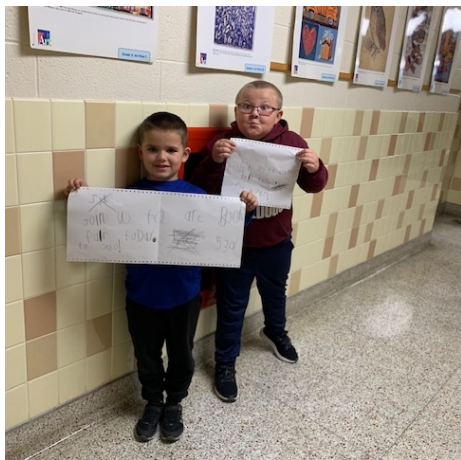
Jump Rope Competition

Casey Park participated in the districtwide jump rope competition. All of the students did an amazing job!



Book Fair Night

We recently held our Book Fair Night and were happy to see so many parents and families in attendance. The students always love going down to look at the books! Thank you to our CPTO for organizing this event.



First Grade Science Experiment

First graders did a science experiment to discover what the inside of a pumpkin looks like!



Extended Learning Time

At Casey Park every grade level has extended learning time, or ELT. This time is built into our daily schedule to provide interventions and extensions to lessons in order to meet students' needs. Students are working in small groups for 40 minutes a day.



Fire Safety



In October, we learned about fire safety during Fire Prevention Week, with help from some special guests! Thank you to the Auburn Fire Department for bringing the truck by and helping our students learn more about fire safety!



Bright futures begin with good school attendance

Did you know that **absenteeism** in the first month of school can predict poor attendance through the school year? Half the students who miss 2-4 days in September go on to miss nearly a month of school.

Please make sure your student is in school whenever possible. Every day is a gift of education and extremely important.

If your child is not present, please call the main office at (315) 255-8760 to report his or her absence.

Please help us reduce chronic absence. For more information, please visit: www.everystudentpresent.org/parents

#EveryStudentPresentAECSD





Monthly Math Memo

November, 2019

stefankowalski@aecsd.education

Number Sense



Researchers have found an important difference between low and high achieving students – the high achieving students solved the questions by using what is known as number sense – they interacted with the numbers flexibly and conceptually. The low achieving students used no number sense and seemed to believe that their role was to recall and use a standard method even when this was difficult to do. After extensive study of the different strategies the students used the researchers concluded that the difference between high and low achieving students was not that the low achieving students knew less mathematics, but that they were interacting with mathematics differently. Instead of approaching numbers with flexibility and using ‘number sense’ they seemed to cling to formal procedures they had learned, using them very precisely, not abandoning them even when it made sense to do so. The low achievers did not know less but they did not use numbers flexibly – probably because they had been set on the wrong path, from an early age, of trying to memorize methods and number facts instead of interacting with numbers flexibly (Boaler, 2009).

Fluency - *Principles and Standards for School Mathematics* states, “Computational fluency refers to having efficient and accurate methods for computing. Students exhibit computational fluency when they demonstrate **flexibility** in the computational methods they choose, **understand** and can explain these methods, and produce accurate answers **efficiently**.”

Ways to Increase Number Sense

- Number Talks
- Games
- Manipulatives
- Fluency suggestions in beginning of every lesson
- Number of day activities
- Math Cards (see K-6 resource folder) These cards can be printed and used in place of ‘standard’ math flash cards.

- If I haven’t come in to demonstrate “Number Talks” and/or you would like a refresher, let me know. All number Talks are located in K-6 Resource Folder.
- Number of Day templates are also located in K-6 resource folder
- Math card templates are also located in K-6 resource folder

Math Activities Online

<https://solveme.edc.org/Mobiles.html>

<https://mathequalslove.blogspot.com/>

<https://illuminations.nctm.org/Search.aspx?view=search&gr=Pre-K-2>