

Auburn

Enlarged City School District

8th Grade Parent/Student Information Night
Auburn High School
January 21, 2026

Auburn Junior High School

David Oliver, Principal - 255-8484 - davidoliver@aecsd.education

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Auburn High School

Brian Morgan, Principal - 255-8305 - brianmorgan@aecsd.education

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Steve Crosby, School Counselor, A-Cort
255-8314 - stevencrosby@aecsd.education

Melisa Vormwald, School Counselor, Cose-Hoga
255-8317 - melisavormwald@aecsd.education

Greg Walker, School Counselor, Holli-Mull
255-8318 - gregorywalker@aecsd.education

Jane Stryker, School Counselor, Munt-Skut
255-8311 - janestryker@aecsd.education

Erin Shurant, School Counselor, Slate-Z
255-8321 - erinshurant@aecsd.education

Graduation Requirements for High School Students Regents Diploma

| <u>Area of Study</u> | <u># of Credits</u> | <u>Specific Requirements</u> |
|----------------------|---------------------|---|
| English | 4 Units | English 9, 10, 11 and a total of 1 unit selected from required senior courses. 65 on English Regents/Common Core Exam |
| Social Studies | 4 Units | 2 units of Global History and a score of 65 on the Global History Regents exam 1 unit of U.S. History & Govt. and a score of 65 on the U.S. History Regents exam |
| | | $\frac{1}{2}$ unit of Government $\frac{1}{2}$ unit of Economics |
| Math | 3 Units | 65 on the Integrated Algebra Regents/Common Core Exam |
| Science | 3 Units | 1 unit of Life Science 1 unit of Physical Science 65 on a Science Regents exam |
| Health | $\frac{1}{2}$ Unit | - |
| World Languages | 1 Unit | - |
| Art and/or Music | 1 Unit | - |
| Physical Education | 2 Units | Must take each semester |

Additional units of credit to total 22 credits

Additional Requirements for Regents Diploma with Advanced Designation

- ✓ Students must pass the three Regents exams entitled Algebra Common Core, Geometry Common Core, and Algebra 2 Common Core.
- ✓ One additional Regents exam in science, for a total of two Regents exams, with at least one in life science and at least one in physical science.
- ✓ Two additional units in a World Language for a total of three units in a single language, and the culminating exam in that language. Note: Students can bypass this language requirement by earning a 5-unit sequence in Technology, Business, Fine Arts or BOCES Career/Technical Education programs.

GPA/RANK IN CLASS

Grade point average and rank are computed after the sixth semester using all courses for which a numerical average is recorded. Please note that class rank and GPA includes Physical Education. Both GPA and rank in class are weighted. When calculating rank, the weighting formula adds 5% to the final average in enriched, AP, and college credit courses taught on site at Auburn High School. (Note: College courses taken "off site" or on the internet will not be weighted for GPA or class rank).

LAST

FIRST

| Grade 8 | Year 1 | Year 2 | Year 3 | Year 4 |
|--------------------|---|---|------------------------|----------------------|
| | 0528 English 9R 0529 English 9E <u>Prerequisite:</u> English 8E mid-year and final average 90 English 8 Mid-year and final average of 92. See course guide for additional requirements. | 1 English 10 | 1 English 11R | 1 English 1 |
| | 1525 Global History 9R 1715 AP Human Geography <u>Prerequisite:</u> Mid-year of 92 or better in English and Social Studies. | 1 Global History 10R | 1 US History & Gov't R | 1 Social Studies |
| Integrated Algebra | 2710 Algebra Recommendation: Mid-year of 85 in 8 th grade Math 2711 Algebra 1A 2723 Geometry 2732 Geometry Enriched <u>Prerequisite:</u> Mid-year of 90 in Algebra. | 1 Math | 1 Math | 1 Math |
| Earth Science R | 3525 Gen. Earth Science 3530 Earth Science R <u>Recommendation:</u> Mid-year of 75 or better in science and math. 3625 Gen. Biology 3630 Biology R <u>Recommendation:</u> Mid-year 75 or better in science and English. 3635 Biology E <u>Prerequisite:</u> Mid-year 90 or better math/science courses. | 1 Science | 1 Science | 1 Science |
| French 1 | 4744 French 2 4774 Italian 2 | 4784 Spanish 2 4782 Spanish 1 | | |
| Italian 1 | | | | |
| Spanish 1 | | | | |
| | 5610 Studio in Art 7657 Design & Drawing 7658 Engineering DDP 5661 String Orchestra | 5682 Concert Choir M&F 5685 Woman's Chorale 5659 Symphonic Band 5722 Modern Band Performance and Recording Technology | Health | ½ |
| | 9630 Fall Girls PE 9631 Fall Boys PE 9633 Foundations of Fitness 9647 Traditional Games 9644 Lifetime PE | 9634 Spring Girls PE 9635 Spring Boys PE 9637 Foundations of Fitness 9648A Traditional Games 9636 Adventure Education | ½ Physical Education | ½ Physical Education |

| | | | |
|--|--|---|--|
| OTHER ELECTIVES FOR 9th Grade | | Business Electives: 7693 <input type="checkbox"/> Computer Science 1 7694 <input type="checkbox"/> Computer Science 2 7601 <input type="checkbox"/> Multimedia and Comm. Systems 7600 <input type="checkbox"/> Computer Aided Design and Drawing Science Elective 3960 <input type="checkbox"/> Principles of Biomedical Science. <u>Recommendations:</u> Students interested in taking this course should be: highly motivated, capable of engaging in independent college-level work, and proficient with computers. | |
| Technology Electives: 7688 <input type="checkbox"/> Woodworking 7684 <input type="checkbox"/> Construction Systems 7678 <input type="checkbox"/> Transportation Systems 7677 <input type="checkbox"/> Advanced Transportation 7660di <input type="checkbox"/> Digital Photo 1 7662di <input type="checkbox"/> Digital Photo 2 5710 <input type="checkbox"/> Music Theory 1 | | JOBS AND CAREER PATHS, I WANT TO LEARN MORE ABOUT: _____ Work _____ College _____ Military | |
| FUTURE PLANS | | EXTRA-CURRICULAR AND COMMUNITY ACTIVITIES, VOLUNTEER WORK, INTERESTS, & PART TIME JOB | |
| | | Do you plan to play sports in college? | |

| | | |
|--|--------------------------|---|
| Name: | Student ID: | Class Rank: |
| Gender: | DOB: | Unweighted GPA |
| Address: | Graduation Date: | Weighted GPA |
| Parent: | Diploma Type: | Credits Earned: Counselor: |
| 2021-2022 Grade:8 | GPA:95.667 Credits:3.00 | Testing Information |
| Course Name | Final Avg Credits | State Test Scores |
| ALGEBRA | 92 1.00 | Date Exam Score |
| EARTH SCIENCE R | 95 1.00 | 06/22 Regents Common Core 79 |
| FRENCH 1 | 100 1.00 | Examination in Algebra I |
| 2022-2023 Grade:9 | GPA:92.707 Credits:7.50 | 06/22 Regents Physical Setting/Earth 90 |
| Course Name | Final Avg Credits | Science |
| ENGLISH 9E | 88 1.00 | 06/23 Regents Common Core 71 |
| AP HUMAN GEOGRAPHY | 89 1.00 | Examination in Geometry |
| GEOMETRY E | 84 1.00 | 06/23 Regents Living Environment 91 |
| BIOLOGY E | 93 1.00 | 06/24 New Framework Regents 94 |
| BIOMEDICAL SCIENCE | 92 1.00 | Examination in Global History and |
| FRENCH 2 | 86 1.00 | Geography II - Grade 10 |
| SYMPHONIC BAND | 92 1.00 | 06/24 Regents Common Core 82 |
| PHYS FIT THROUGH ADVEN (SP) PE | 96 0.25 | Examination in Algebra II |
| LIFETIME PHYS. ED (F) | 100 0.25 | 06/24 Regents Physical 76 |
| 2023-2024 Grade:10 | GPA:90.975 Credits:6.00 | Setting/Chemistry |
| Course Name | Final Avg Credits | 01/25 Regents Common Core 94 |
| ENGLISH 10E | 90 1.00 | Examination in English Language |
| AP WORLD HISTORY | 84 1.00 | Arts |
| ALGEBRA 2 E | 83 1.00 | 06/25 Regents U.S. History & 91 |
| CHEMISTRY E | 81 1.00 | Government |
| HUMAN BODY SYSTEMS | W 0.00 | |
| FRENCH 3 | 87 1.00 | |
| CCC PE 161 WELLNESS (F) | 100 0.25 | |
| CCC PE 162 WELLNESS (SP) | 100 0.25 | |
| CCC HEALTH 104 | 98 0.50 | |
| 2024-2025 Grade:11 | GPA:95.423 Credits:6.50 | |
| Course Name | Final Avg Credits | |
| ENGLISH 11E | 89 1.00 | |
| CCC AMER HIST 104 | 98 0.50 | |
| CCC AMER HIST 105 | 99 0.50 | |
| SOCIAL ISSUES | 87 0.50 | |
| CONT WORLD PROBLEMS | 97 0.50 | |
| MATH AND FINANCIAL APPLICATION 2 | 99 0.50 | |
| CCC MATH 104 ALG/TRIG | 81 0.50 | |
| AP BIOLOGY | 87 1.00 | |
| YEARBOOK | 100 1.00 | |
| TRADITIONAL GIRLS (F) PE | 95 0.25 | |
| TRADITIONAL GIRLS (SP) PE | 97 0.25 | |
| 2025-2026 Grade:12 | GPA:100.000 Credits:0.50 | |
| Summer School | Final Avg Credits | |
| Course Name | Final Avg Credits | |
| SS DRIVER ED | 100 0.50 | |
| Course Name | Final Avg Credits | |
| CCC English 101 | (96) 0.00 | |
| CCC English 102 | 0.00 | |
| IS YEARBOOK | (100) 0.00 | |
| SOCIOLOGY | 0.00 | |
| PSYCHOLOGY | (92) 0.00 | |
| PART IN GOVERNMENT | 0.00 | |
| GOVERNMENT / WW II | (100) 0.00 | |
| ECONOMICS | (96) 0.00 | |
| FORENSICS | 0.00 | |
| DIGITAL IMAG 1 | (94) 0.00 | |
| DIGITAL IMAG 2 | 0.00 | |
| FOUNDATIONS OF FITNESS (F) PE | (100) 0.00 | |
| FOUNDATIONS OF FITNESS (SP) PE | 0.00 | |
| R = Regents Course E= Enriched Course | | |
| SS = Summer School EX = Exempt from exam | | |
| SUPA and CCC = College Courses | | |
| PbC = Passed By Appeals Committee | | |
| SA = Special Appeal | | |
| CDS = Passed by CDOS | | |
| F = EXCEEDED THE ATTENDANCE POLICY | | |
| Grading Scale | | |
| A 90-100 | | |
| B 80-89 | | |
| C 70-79 | | |
| D 65-69 | | |
| () = year to date average of a course still in progress | | |
| ** = Out of District | | |
| *** = St. Joseph's School Pre 9th Grade Course | | |
| **** = Online Course | | |
| AUD = AUDIT | | |
| Signature/Seal | | |
| December 04, 2025 | | |
| Date | | |

INITIAL ELIGIBILITY

Initial-eligibility standards help ensure you are prepared to succeed in college. The eligibility process also protects the fairness and integrity of college sports by ensuring student-athletes are amateurs.

If you want to practice, compete and receive an athletics scholarship during your first year at a Division I or II school, the NCAA Eligibility Center must certify you as eligible. International college-bound student-athletes planning to enroll at a Division III school must also receive an amateurism-only certification from the Eligibility Center. Throughout the process, Eligibility Center staff members partner with students and their families, as well as high school administrators and coaches, to guide you on your journey.

REMEMBER



As a college-bound student-athlete, you are responsible for your eligibility – that means planning ahead, taking high school classes seriously and protecting your amateur status. It can be a difficult first step, but the benefits of being a student-athlete are worth the effort.



“

I'm really seeing how I've learned from being a student-athlete, how I've grown from being a student-athlete, how it shaped who I am and who I'm working toward becoming.

Eka Jose
Track & Field, Washington University in St. Louis

”

High School Timeline

**9th
GRADE**

REGISTER



- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility standards.
- » Meet with your high school counselor to ensure they are aware of your plans to compete in NCAA sports.

- » Find your high school's list of **NCAA-approved core courses** to ensure you're taking the right courses, and earn the best grades possible!
- » Use NCAA Research's **interactive map** to locate NCAA schools you're interested in attending.

10th GRADE PLAN



- » If you're being **recruited** by an NCAA Division I or II school, **transition** your Profile Page account to an Academic and Athletics Certification account.
- » Monitor the **task list** and **sign up for text alerts** in your **Eligibility Center account** for next steps.
- » Research admissions requirements for NCAA schools you're interested in attending.

- » Ask your high school counselor from each school you attended to upload your **official high school transcript** at the end of the school year.
- » If you fall behind academically, ask your high school counselor for help finding **NCAA-approved core courses**.

11th GRADE STUDY



- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and **graduate on time**.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.

- » Take **unofficial and official visits** to NCAA schools you're interested in attending and start applying early.
- » Ask your high school counselor from each school you attended to upload your **official high school transcript** at the end of the school year.

12th GRADE GRADUATE



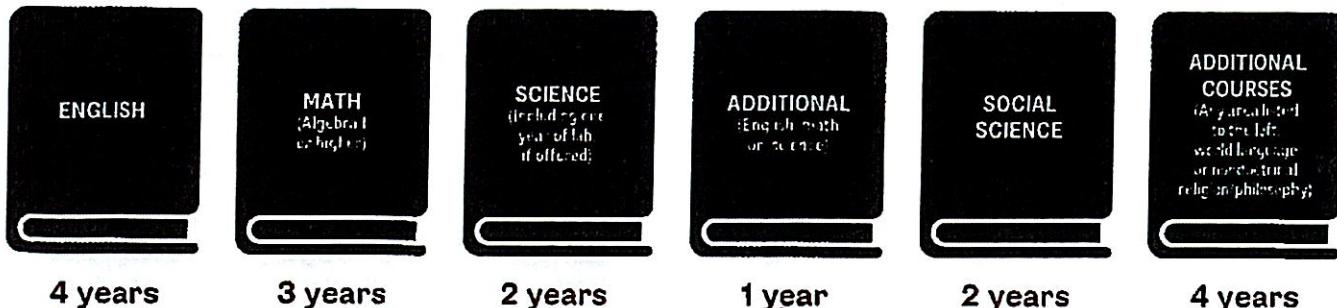
- » Apply to and be accepted by your chosen NCAA school.
- » Ensure your **sports participation** information is correct and **request your final athletics certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account.

- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » Ask your high school counselor to upload your **final official high school transcript** with **proof of graduation** after you graduate.

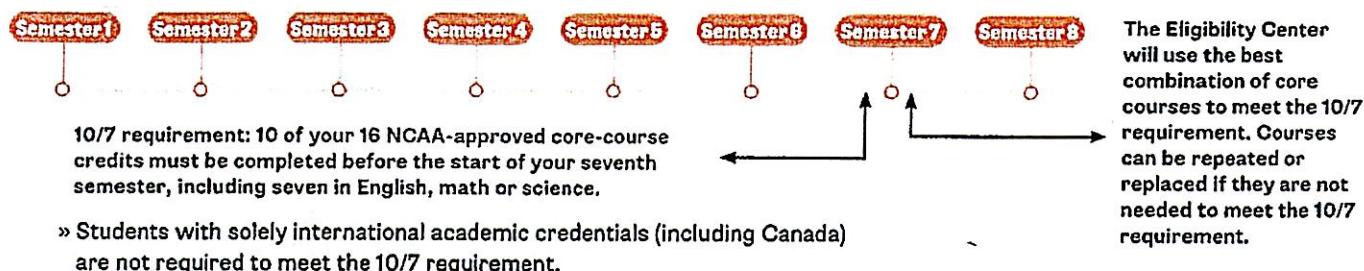
DIVISION I ACADEMIC STANDARDS

Division I schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division I school, you must meet all of the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



3. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.

4. Earn a corresponding test score that matches your core-course GPA (minimum 2.3) on the Division I sliding scale (see page 22).*
More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Spring2023.

5. Submit your final transcript with proof of graduation to the Eligibility Center.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or additional

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or additional

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or additional

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or additional

4 CORE COURSES

Auburn High School Curriculum

The curriculum at Auburn High School is designed to meet the needs of all students, regardless of their academic ability or future plans. Students may enroll in college preparatory, general, and vocational courses to help prepare them for college and/or the workforce. Students may begin earning credits at Auburn Junior High through accelerated programs in Math, World Languages and Science.

Grading Policy: minimum passing grade is 65%.

Full-Year Courses: Avg. of 6 marking periods +

Half-Year Courses: Avg. of 3

marking periods x 2 + final exam / 7. Some courses use portfolio assessments in place of a final exam.

GPA/Rank in Class: GPA and rank are computed after the 6th semester, and both are weighted (5% weight is added to AP, E, CCC and PLTW courses).

Instructional Levels

AP Advanced Placement

E Enriched (Honors)

R Academic (Regents)

The criteria used in placing students in the instructional levels are classroom performance, counselor and teacher recommendations and test scores. In this 2022-23 academic year, 154 courses and 17 occupational programs are available to students (link to Course Guide [here](#).) including:

Accelerated Courses (taken in 8th grade)

Earth Science R Algebra French I

Italian I Spanish I

Enriched Courses (Honors)

English 9E English 10E English 11E

Geometry E Algebra 2E Biology E

Chemistry E

AP Courses

Biology Calculus Chemistry

Computer Science Human Geography

World History US History

English Literature US Government

BOCES Career & Technical Programs (off campus)

Applied Electrical Technology

Computer Systems & Networking

Criminal Justice

Emerging Careers in Commerce

Heavy Equipment Repair/Oper.

New Visions Medical Professions

Auto Body Technology

Construction Trades

Culinary Arts

Graphic Design/New Media

Machining & Welding

Plant, Animal & Life Sciences

College-Level Dual Enrollment Courses

*CCC = Cayuga Community College

| | |
|-------------------------------------|------------------|
| CCC Essentials of Art | CCC Health 104 |
| CCC Painting Studio I | CCC French 103 |
| CCC Business Math 105 | CCC French 104 |
| CCC Consumer Math 106 | CCC Italian 103 |
| CCC English 101 | CCC Italian 104 |
| CCC English 102 | CCC Spanish 201 |
| CCC College Algebra/Trig | CCC Spanish 202 |
| CCC Precalculus | CCC Music Theory |
| CCC Calculus | CCC Biology 103 |
| CCC American History 104 | CCC Biology 104 |
| CCC American History 105 | |
| CCC Wellness Center I | |
| CCC Wellness Center II | |
| CCC Physics 101 | |
| CCC Principles of Accounting | |
| CCC Principles of Business | |
| CCC Foundations for College Success | |

Project Lead the Way - Engineering

(Rochester Institute of Technology)

Introduction to Engineering/DDP

Principles of Engineering

Digital Electronics

Civil Engineering & Architecture

Project Lead the Way - Biomedical Science

Principles of Biomedical Science

Human Body Systems

Medical Interventions

Biomedical Innovations

Class of 2025 College Acceptances

Adelphi University
University at Albany
SUNY Alfred State
Alfred University
Bay Path University
Binghamton University
Boston University
SUNY College at Brockport
Brooklyn College
Broome Community College
Brown University
Bucknell University
SUNY Buffalo State
University at Buffalo
Canisius University
SUNY Canton
Castleton University
Cayuga Community College
Chatham University
City College of New York
Clarkson University
Clemson University
Colgate University
College of Charleston
University of Colorado - Boulder
University of Connecticut
Cornell University
SUNY Cortland
Culinary Institute of America
Daemen College
Dean College
University of Delaware
SUNY Delhi
Drexel University
SUNY Empire State
SUNY College of Environmental Science & Forestry
SUNY Fashion Institute of Technology
Finger Lakes Community College
Fitchburg State University
Fordham University
Fort Valley State University
SUNY Fredonia
Genesee Community College
SUNY College at Geneseo
Georgian Court University
Georgia Southern University
Hamilton College
Hartwick College
Hobart & William Smith Colleges
Hofstra University
Hudson Valley Community College
Hunter College
Ithaca College
Jackson State University
Jefferson Community College
Keuka College
Lehman College
Le Moyne College
Long Island University
Loyola Maryland University
Lynn University
Marist College
Mercy University
Mercyhurst University
Metropolitan State University of Denver
Mississippi State University
University of Missouri
Mohawk Valley Community College
Monroe Community College
Moravian University
SUNY Morrisville
Nazareth College
SUNY New Paltz
Niagara County Community College
Niagara University
SUNY Old Westbury
SUNY Oneonta
Onondaga Community College
SUNY College at Oswego
Pace University
Pennsylvania State University
SUNY Plattsburgh
SUNY Polytechnic Institute
SUNY College at Potsdam
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
University of Rochester
Rocky Mountain College of Art & Design
Rutgers University
Salem State University
Santa Monica Community College
Siena College
University of South Carolina - Columbia
University of Southern Maine
Southern Louisiana A&M
Spalding University
St. Bonaventure University
University of St. Francis - Illinois
St. John Fisher College
St. John's University
St. Lawrence University
Stony Brook University
Syracuse University
Texas A&M
Texas Tech University
Tompkins-Cortland Community College
United States Military Academy
Utica College
Virginia State University
Washington & Jefferson College
Wesleyan University
Yale University

2025-2026 Sports Seasons and Family ID Registration

Student-Athletes must register in FamilyID each season in which they intend to participate. Registration will open within 30 days of the season starting in order to ensure that health information is current, and to be in compliance with NYS law. See link below:

<https://students.arbitersports.com/organizations/auburn-enlarged-city-school-district-athletics>

In order to process the student-athletes' medical and eligibility information, FamilyID registration will close 7 days prior to the start of each season. FamilyID registration will remain closed until the first day of the season, when it will re-open at 8AM.

IF you do not sign up before FamilyID closes, and wait until it is RE-opened on the first day of practice, your child's start to their sport season may be delayed and playing time may be influenced due to NYS's required number of minimum practices. When the system is RE-opened on the first day of the season, the nurses will process FamilyID registrations as quickly as possible. *Students WILL NOT be able to participate in practice until approved through the FamilyID system.*

Varsity/Junior Varsity Dates:

| Season | Start Date |
|--------|---------------------------|
| Fall | Monday - Aug. 18, 2025 |
| Winter | Monday, November 17, 2025 |
| Spring | Monday, March 9, 2026 |

| SPORT | GIRLS | | | | | BOYS | | | | |
|---------------|---------------|---------|----|-------|----------|--------|---------|----|-------|----------|
| | Season | Varsity | JV | 7/8/9 | Modified | Season | Varsity | JV | 7/8/9 | Modified |
| Baseball | | | | | | Spring | X | X | | X |
| Basketball | Winter | X | X | | X | Winter | X | X | | X |
| Bowling | Winter | X | | | | Winter | X | | | |
| Cheerleading | Fall & Winter | X | X | | | | | | | |
| Cross Country | Fall | X | | | X | Fall | | X | | X |
| Field Hockey | Fall | X | X | | X | | | | | |
| Football | | | | | | Fall | X | X | | X |
| Golf | Spring | X | | | | Fall | X | | | |
| Ice Hockey | | | | | | Winter | X | | | |
| Indoor Track | Winter | X | | | | Winter | X | | | |
| Lacrosse | Spring | X | X | | X | Spring | X | X | | X |
| Soccer | Fall | X | X | | X | Fall | X | X | | X |
| Softball | Spring | X | X | | X | | | | | |
| Swim | Winter | | | | X | Winter | X | | | X |
| Tennis | Fall | X | | X | | Spring | X | | X | |
| Track & Field | Spring | X | | | X | Spring | X | | | X |
| Volleyball | Fall | X | X | | X | | | | | |
| Wrestling | | | | | | Winter | X | X | | X |

Auburn High School Extracurricular Appointments – 2025-2026

| Club Name | Advisor | Email | Room# |
|---------------------------------------|---------------------------------|--|--------------|
| Art Club | Kim Bunce | kimberlybunce@aecsd.education | B203 |
| Choral Activities | Steve Gamba | stephengamba@aecsd.education | A206 |
| Color Guard Coordinator | Reece (Larissa) Waldron | larissawaldron@aecsd.education | |
| Concert Band / Symphonic Band | Erin Coughlin | erincoughlin@aecsd.education | A203 |
| Curling Club | John Ferarra | johnferrara@aecsd.education | C321 |
| Debate Club | Gina Warren | ginawarren@aecsd.education | E307 |
| Dramatics | David Fisselbrand | davidfisselbrand@aecsd.education | E207 |
| Drill Designer & Coordinator Drumline | Cheryl Myers & Bennett Coughlin | cherylmyers@aecsd.education bennettcoughlin@aecsd.education | |
| Dungeons and Dragons | Brandon Keysor Gary Leader | brandonekeysor@aecsd.education garyleader@aecsd.education | E303 C104 |
| Environmental Club | Louis Spagnola | louisspagnola@aecsd.education | E113 |
| E-Sports | Brian Bealer | brianbealer@aecsd.education | F101 |
| Fiber Arts Club | Kim Bunce | kimberlybunce@aecsd.education | B203 |
| FBLA Club | Catherine Casaletta | catherinecasaleatta@aecsd.education | E215 |
| French Club | Kacey Marsh | kaceymarsh@aecsd.education | E217 |
| Freshman Class Advisor | Jeanne Titcomb | jeannetitcomb@aecsd.education | C324 |
| Head Marching Band Director | Erin Coughlin | erincoughlin@aecsd.education | A203 |
| History Club | John Ferrara & Oliver-Carr | johnferrara@aecsd.education jeannetteolivercarr@aecsd.education | C321 C320 |
| International Club | Johanna Leonardi | johannaleonardi@aecsd.education | E201 |
| Italian Club | Rebeka Logue | rebekahlogue@aecsd.education | E208 |
| Jazz Band | Erin Coughlin | erincoughlin@aecsd.education | A203 |
| Jazz Singers | Steve Gamba | stephengamba@aecsd.education | A206 |
| Junior Class Advisor | Jody Catalone | jodycatalone@aecsd.education | C323 |
| LGBTQ + Allies | Allison Fennessy | allisonfennessy@aecsd.education | A203 |
| Lighthouse Club | Kim Bunce | kimberlybunce@aecsd.education | B203 |
| Literary Magazine | Kimberly Doan | kimberlydoan@aecsd.education | C310 |
| Living History | Jeannette Oliver-Carr | jeannetteolivercarr@aecsd.education | C320 |
| Marching Band | Erin Coughlin | erincoughlin@aecsd.education | A203 |
| Model United Nations | John Ferrara | johnferrara@aecsd.education | C321 |
| Musical Director & Choreographer | Holly Maltese | hollymaltese@aecsd.education | |
| National Honor Society | Kathleen Becker | kathleenbecker@aecsd.education | C322 |
| Newspaper Club | Dave Fisselbrand | davidfisselbrand@aecsd.education | E207 |
| Orchestra | Victoria Kinney | victoriakinney@aecsd.education | A204 |
| Philosophy Club | Louis Spagnola | louisspagnola@aecsd.education | E113 |
| Robotics Club | Brian Bealer | brianbealer@aecsd.education | F101 |
| Rocket Club | Brian Bealer | brianbealer@aecsd.education | F101 |
| SADD Club | Kristen Bartolotta | kristenbartolotta@aecsd.education | C308 |
| Science Club | Kevin Burkhardt | kevinburkhardt@aecsd.education | E116 |
| Senior Class Advisor | Catherine Casaletta | catherinecasaleatta@aecsd.education | E215 |
| Ski Club | Jeannette Oliver-Carr | jeannetteolivercarr@aecsd.education | C320 |
| Sophomore Class Advisor | Sarah Marshall | sarahmarshall@aecsd.education | C305 |
| Spanish Club | Lylian Moreno | lylianmoreno@aecsd.education | E203 |
| Student Government (SGO) | Sarah Dautrich | sarahdautrich@aecsd.education | E313 |
| Technology Club (computer club) | William Gilmore | williamgilmore@aecsd.education | C101 |
| Tri-M Music Honor Society | Allison Fennessy | allisonfennessy@aecsd.education | A203 |
| Varsity Club | Mel Maher & Jodi Catalone | melaniemaher@aecsd.education jodicatalone@aecsd.education | E312 C323 |
| Video Game Club | Brian Bealer | brianbealer@aecsd.education | F101 |
| Wind Ensemble | Erin Coughlin | erincoughlin@aecsd.education | A203 |
| Work Based Learning Coordinator | Julie Liccion | julieliccion@aecsd.education | |
| Yearbook | Michael Villano | michaelvillano@aecsd.education | C212 & B202 |
| Youth to Youth | Erik Untiedt | erikuntiedt@aecsd.education | E104 |
| Z-Club | Sarah Pitcher / Julie Liccion | Sarahpitcher@aecsd.education | C312 |