



Auburn

Enlarged City School District

2020-21

Budget Statement Seward Elementary



Contents:

2020-21 Budget Newsletter Information

Program & Component Budget (pg. 1)

Budget Fact Sheet (pg. 2-3)

Property Tax Report Card (pg. 4)

NYS School Report Card (pg. 5-27)

Fiscal Accountability Summary (pg. 28-35)

Salary Disclosure Notice (pg. 36)

Cayuga County Real Property Exemptions (pg. 37-38)

**Auburn Enlarged City School District
2020-2021
Proposed Budget Expenditures**

Program Component: 75.21% of Budget

The Program component provides funding for the instruction of and educational support services of district students, including regular, special, and occupational education, guidance and health services, and cocurricular and interscholastic activities. Also included are the costs of transporting students to and from the five elementary, one junior high, and one high school.

| Program | 2019-2020 | 2020-2021 | Increase/Decrease |
|---------------------------------------|---------------------|---------------------|-------------------|
| Legal | 12,500 | 12,500 | 0 |
| Teaching - Regular School | 19,874,976 | 20,247,536 | 372,561 |
| Programs - Students with Disabilities | 12,132,676 | 12,636,466 | 503,812 |
| Occupational Education | 2,039,998 | 2,245,125 | 205,127 |
| Teaching - Special Schools | 310,500 | 321,500 | 11,000 |
| School Library & Audiovisual | 812,902 | 817,283 | 4,381 |
| Computer Assisted Instruction | 1,987,083 | 2,290,004 | 292,921 |
| Guidance | 724,513 | 771,255 | 46,742 |
| Health Services | 673,131 | 694,694 | 21,563 |
| Co-Curricular Activities | 188,914 | 193,802 | 4,888 |
| Interscholastic Activities | 588,938 | 600,951 | 12,013 |
| District Transportation | 198,930 | 212,332 | 13,402 |
| Contract Transportation | 2,574,932 | 2,516,023 | (58,909) |
| Public Transportation | 50 | 50 | 0 |
| BOCES Contract Transportation | 50,500 | 44,500 | (6,000) |
| Employee Benefits | 18,026,117 | 17,091,351 | (934,766) |
| Interfund Transfers | 15,000 | 17,500 | 2,500 |
| Total Program Expense | \$60,221,859 | \$60,712,864 | 491,235 |

Capital Component: 14.43% of Budget

The Capital component provides funding for the operation and maintenance of the district's buildings and grounds, as well as for the costs of natural gas and electricity, water, sewer, and telephone services. Also included is funding for debt service - principal and interest payments on capital projects, installment purchases, leases, and interfund transfers.

| Capital | 2019-2020 | 2020-2021 | Increase/Decrease |
|------------------------------|---------------------|---------------------|-------------------|
| Operation | 3,039,438 | 3,139,657 | 100,219 |
| Maintenance | 1,105,772 | 1,146,063 | 40,291 |
| Employee Benefits | 1,708,060 | 1,575,094 | (132,966) |
| Debt Service | 4,585,583 | 5,686,480 | 1,100,897 |
| Interfund Transfers | 100,000 | 100,000 * | 0 |
| Total Capital Expense | \$10,538,853 | \$11,647,304 | 1,108,451 |

* For Capital Project not to exceed \$100,000

Administrative Component: 10.36% of Budget

The administrative component provides funding for general support and management activities, including central administration and business office operations such as payroll, auditing, tax collection and purchasing, as well as legal and personnel functions. Also included in this component are the costs for administration and supervision at each of the district's schools.

| Administration | 2019-2020 | 2020-2021 | Increase/Decrease |
|---------------------------------------|---------------------|---------------------|--------------------|
| Board of Education | 19,000 | 19,100 | 100 |
| District Clerk | 12,000 | 11,950 | (50) |
| District Meeting | 15,200 | 15,200 | 0 |
| Central Administration | 262,397 | 264,676 | 12,479 |
| Business Administration | 277,627 | 275,354 | (2,273) |
| Auditing | 43,500 | 41,000 | (2,500) |
| Treasurer | 124,434 | 128,999 | 4,565 |
| Tax Collection | 29,605 | 6,950 | (22,655) |
| Purchasing | 11,000 | 11,000 | 0 |
| Fiscal Agent Fees | 10,000 | 10,000 | 0 |
| Legal | 115,000 | 160,000 | 45,000 |
| Personnel | 704,751 | 743,700 | 38,949 |
| Public Information & Service | 15,000 | 66,115 | 51,115 |
| Central Storeroom | 40,230 | 41,424 | 1,194 |
| Central Printing & Mailing | 589,250 | 628,750 | 39,500 |
| Central Data Processing | 520,325 | 446,000 | (72,325) |
| Unallocated Insurance | 222,000 | 257,000 | 35,000 |
| Board Membership Dues | 28,000 | 28,000 | 0 |
| Assessments on School Property | 80,000 | 70,000 | (10,000) |
| BOCES Admin. Charges | 809,500 | 932,500 | 123,000 |
| Curriculum Development/Supervision | 414,632 | 385,931 | (28,701) |
| Supervision - Reg. School | 1,640,509 | 1,690,953 | 50,444 |
| Research Planning & Evaluation | 164,000 | 164,000 | 0 |
| Inservice Training | 23,000 | 40,000 | 17,000 |
| Programs - Students with Disabilities | 331,809 | 334,225 | 2,416 |
| Health Services | 91,967 | 94,205 | 2,248 |
| Employee Benefits | 1,585,323 | 1,496,129 | (89,194) |
| Total Administrative Expense | \$8,170,049 | \$8,365,361 | 195,312 |
| Total Budgeted Expenses | \$78,930,561 | \$80,725,569 | \$1,794,998 |

Auburn

Enlarged City School District 2020 - 2021 BUDGET



DATE: TUESDAY, June 9, 2020
ABSENTEE BALLOT ONLY

PLEASE VOTE

- The school budget vote and board election will be held by absentee ballot this year. There will be no in-person voting. Absentee ballots must be received in the Office of the District Clerk by 5:00 p.m. on June 9, 2020.
- In order to vote: you do not need to be a registered voter; you must be a citizen of the United States, at least 18 years old and a resident of the district for at least 30 days prior to June 9th.
- Absentee ballots will be mailed to each registered voter in the district.
- Additional absentee ballots may be requested by any qualified voters in the district by contacting the District Clerk, Shelly Major, by email at MichelleMajor@aecsd.education or by calling her at (315) 255-8850.

2020-21 Budget is \$80,725,559

- Budget is up 2.3% (or \$1.8 million) from 2019-2020
- No Increase in NYS Foundation Aid
- Use of \$1,047,897 of Reserves in this Budget

Staffing Changes in this Budget (Net Reduction = 21 Positions)

- Reductions:
 - 2 General Education Teachers – Elementary
 - 2 Special Education Teachers – Elementary
 - 1 Speech Therapist
 - 1 Administrator (Director of Curriculum & Professional Development)
 - 1 Building Maintenance Mechanic
 - 1 Custodian
 - 1 Network Administrator
 - 25 Teacher Aides
- Additions:
 - 7 Special Education Teachers
 - 6 Teaching Assistants

Educational Programs

- With this budget, we are able to maintain programs that our community values:
 - Six Instructional Teams at Auburn Junior High
 - *Project Lead the Way* Engineering and Biomedical Programs at Auburn High
 - *Project Lead the Way Gateway* at Auburn Junior High
 - Technology Instruction at the Elementary level
 - AP and Cayuga Advantage Courses at Auburn High
 - All Extracurricular Sports and Music Programs District-Wide
 - *Project Lead the Way/AP Computer Science* at Auburn High
 - Computer Literacy Instruction at Auburn Junior High
 - Expanded Reading Instruction and Support in all elementary schools

Tax levy increase of 1.67%

- Average Increase in Taxes, from last year, on a \$100,000 home:
 - No Star Exemption - \$31/year (or \$2.58/month)
 - Basic Star Exemption - \$32/year (or \$2.67/month)
 - Enhanced Star Exemption - \$31/year (or \$2.58/month)



Frequently Asked Questions

What is the "Tax Levy Limit" and why are taxes going up by less than 2%?

- NYS adopted a tax levy limit commonly referred to as "the 2% tax cap". Each district must calculate their individual tax levy limit by using a formula defined by NYS. Auburn's tax levy limit for 2020-21 is 1.67%.

Is the District exceeding the tax cap?

- No; the proposed budget includes a 1.67% tax levy increase, which is within the tax cap limit set by New York State, thus not requiring a super majority for approval.

What happens if we go to a Contingency Budget?

- NYS has not issued guidance on a re-vote if the proposed budget is voted down. In prior years, the Board of Education would decide whether to have a second vote on the same budget or a revised budget. If defeated a second time, NYS requires that the district adopt a Contingency Budget. If that happens, the proposed budget would be reduced by eliminating all unaided equipment expenditures (for example: plows, trucks, lawnmowers, athletic equipment, office computers), and fees for community use of buildings would be implemented. Additionally, there can be no increase in the district's tax levy from the prior year. That means \$533,000 in property tax revenue would have to be cut from the budget, as well as \$290,000 in non-aided equipment purchases.

Key Statistics

The Auburn Enlarged City School District does its best to ensure that it provides high-quality curriculum and instruction that meets the unique needs of each student while not overspending. The comparison below illustrates that:

| | <u>Auburn</u> | <u>Similar Schools</u> | <u>NYS Average</u> |
|---|---------------|------------------------|--------------------|
| Total Expenditures per Pupil (per 2018-19 NYS Fiscal Accountability Summary) | \$17,746 | \$22,630 | \$25,853 |

Visit the NYS Property Tax Report Card at <https://data.nysed.gov>

District Enrollment (2019-20) 4,119

Students Receiving Free or
Reduced-Price Meals (2019-20) 54%

Number of Employees
(General Fund budget only)

| | <u>2020-21</u> | |
|-------------------|----------------|-------|
| Faculty | 340.45 | 61.4% |
| Support staff | 192.30 | 34.6% |
| Admin/Supervisors | 22.25 | 4.0% |
| Total | 555.00 | |



Vote Tuesday, June 9, 2020

2020-21 Property Tax Report Card

620100 - Auburn Enlarged City School District
 Contact Person: Lisa Green
 Telephone Number: 315-255-6808

| | Estimated 2020-21 (A) | Estimated Budget 2020-21 (B) |
|--|-----------------------------|------------------------------------|
| Total Budgeted Amount, not including Separate Propositions | 78,930,561 | 80,725,559 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount | 31,973,586 | 32,508,722 |
| B. Tax Levy to Support Library Debt, if Applicable | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 31,973,586 | 32,508,722 |
| F. Permissible Exclusions to the School Tax Levy Limit | 877,358 | 885,071 |
| G. School Tax Levy Limit Excluding Levy for Permissible Exclusions | 31,096,228 | 31,621,651 |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + G) | 31,096,228 | 31,621,651 |
| I. Difference (G - H), (negative value requires 60 0% voter approval) | 0 | 0 |
| Public School Enrollment | 4,052 | 4,119 |
| Consumer Price Index | | 1.81% |

| | Actual 2019-20 (C) | Estimated 2020-21 (D) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 8,289,437 | \$ 257,932 |
| Assigned Appropriated Fund Balance | 2,075,820 | 1,047,887 |
| Adjusted Unrestricted Fund Balance | 3,157,222 | 3,226,022 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00% | 4.00% |

SCHEDULE OF RESERVE FUNDS

| Reserve Type | Reserve Description | Reserve Balance 2019-20 | Reserve Balance 2020-21 |
|------------------------------------|--|----------------------------|---|
| Capital | 2018 Capital Reserve Fund | 700,800 | 702,832 None |
| Capital | 2018 Tax Capital Reserve Fund | 250,188 | 251,188 None |
| Unemployment Insurance | Unemployment Insurance Reserve | 151,330 | \$151,330 to pay 2020-2021 Unemployment Claims |
| Insurance | Insurance Reserve Fund | 458,576 | 457,576 None |
| Liability | Liability Reserve Fund | 488,142 | 500,142 None |
| Tax Contingent | Tax Contingent Reserve | 1,550,075 | \$151,330 appropriated for budget; other \$1,438,745 amounts to pay Contingent Claims as they arise 2020-21 |
| Employee Benefit Account Liability | Employee Benefit Account Liability Reserve (EBALRY Fund) | 284,778 | 285,000 To pay Accrued Benefits as appropriate |
| Retirement Contribution Sub-Fund | Retirement Contribution Reserve Sub-Fund (1985) | 554,000 | 555,000 None |
| Retirement Contribution | Retirement Contribution Reserve Fund | 1,484,333 | \$775,000 to pay 2020-2021 Retirement Claim |

WILLIAM H SEWARD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------|---------------|
| All Students | Good Standing | NA |
| Hispanic or Latino | Good Standing | NA |
| Multiracial | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students | 2 | 3 | 3 | — | 3 | 4 |
| American Indian or Alaska Native | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 4 | 3 | — | — | 2 |
| Multiracial | 2 | 3 | 2 | — | 3 | 4 |
| White | 2 | 3 | 2 | — | 3 | 2 |
| English Language Learners | — | — | — | — | — | — |
| Students with Disabilities | 4 | 4 | 4 | — | 3 | 3 |
| Economically Disadvantaged | 2 | 4 | 3 | — | 2 | 3 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup | Level |
|---|-------|
| All Students | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| Black or African American | — |
| Hispanic or Latino | 2 |
| Multiracial | 2 |
| White | 2 |
| English Language Learners | — |
| Students with Disabilities | 4 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 249 | 107 | 2 |
| | Math | 241 | 135 | |
| | Science | 70 | 214 | |
| | Combined | 560 | 132 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 9 | 144 | - |
| | Math | 9 | 206 | |
| | Science | -- | -- | |
| | Combined | 18 | -- | |
| Black or African American | ELA | 11 | 82 | - |
| | Math | 12 | 75 | |
| | Science | 1 | -- | |
| | Combined | 24 | -- | |
| Hispanic or Latino | ELA | 28 | 61 | 2 |
| | Math | 28 | 118 | |
| | Science | 7 | 200 | |
| | Combined | 63 | 102 | |
| Multiracial | ELA | 28 | 86 | 2 |
| | Math | 25 | 140 | |
| | Science | 10 | 220 | |
| | Combined | 63 | 129 | |
| White | ELA | 204 | 113 | 2 |
| | Math | 198 | 137 | |
| | Science | 55 | 216 | |
| | Combined | 457 | 136 | |
| English Language Learners | ELA | 10 | 110 | - |
| | Math | 10 | 175 | |
| | Science | 2 | -- | |
| | Combined | 22 | -- | |
| Students with Disabilities | ELA | 39 | 87 | 4 |
| | Math | 36 | 104 | |
| | Science | 17 | 197 | |
| | Combined | 92 | 114 | |
| Economically Disadvantaged | ELA | 115 | 86 | 2 |
| | Math | 111 | 110 | |
| | Science | 35 | 196 | |
| | Combined | 261 | 111 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 258 | 103 | 3 |
| | Math | 258 | 126 | |
| | Science | 74 | 203 | |
| | Combined | 590 | 126 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 10 | 130 | - |
| | Math | 10 | 185 | |
| | Science | - | - | |
| | Combined | 20 | - | |
| Black or African American | ELA | 13 | 69 | - |
| | Math | 13 | 69 | |
| | Science | 2 | - | |
| | Combined | 28 | - | |
| Hispanic or Latino | ELA | 29 | 59 | 2 |
| | Math | 29 | 114 | |
| | Science | 7 | 200 | |
| | Combined | 65 | 99 | |
| Multiracial | ELA | 36 | 67 | 2 |
| | Math | 35 | 100 | |
| | Science | 10 | 220 | |
| | Combined | 81 | 100 | |
| White | ELA | 212 | 109 | 3 |
| | Math | 212 | 128 | |
| | Science | 60 | 198 | |
| | Combined | 484 | 128 | |
| English Language Learners | ELA | 10 | 110 | - |
| | Math | 10 | 175 | |
| | Science | 3 | - | |
| | Combined | 23 | - | |
| Students with Disabilities | ELA | 43 | 79 | 4 |
| | Math | 43 | 87 | |
| | Science | 21 | 160 | |
| | Combined | 107 | 98 | |
| Economically Disadvantaged | ELA | 123 | 81 | 2 |
| | Math | 123 | 100 | |
| | Science | 36 | 180 | |
| | Combined | 284 | 102 | |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students | 41,009 | 795 | 51.6 | 3 |
| American Indian or Alaska Native | — | 0 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 23 | — | — |
| Black or African American | — | 18 | — | — |
| Hispanic or Latino | 2,908 | 82 | 55.9 | 4 |
| Multiracial | 1,952 | 37 | 52.8 | 3 |
| White | 33,720 | 665 | 50.7 | 3 |
| English Language Learners | — | 16 | — | — |
| Students with Disabilities | 4,894 | 89 | 55 | 4 |
| Economically Disadvantaged | 18,131 | 334 | 54.3 | 4 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 3 |
| Hispanic or Latino | 3 |
| Multiracial | 2 |
| White | 2 |
| Students with Disabilities | 4 |
| Economically Disadvantaged | 3 |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 4 | — | — | — | — |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | — | — | — | — |
| Black or African American | 0 | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — |
| Multiracial | 1 | — | — | — | — |
| White | 1 | — | — | — | — |
| English Language Learners | 4 | — | — | — | — |
| Students with Disabilities | 0 | — | — | — | — |
| Economically Disadvantaged | 3 | — | — | — | — |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | School MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 77 | 258 | 103 | 87 | 105 | 122 | 161 | -- | N | 200 | 2 | 3 |
| | Math | 99 | 258 | 126 | 107 | 107 | 124 | 162 | -- | -- | 200 | 4 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | -- | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Math | -- | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Black or African American | ELA | -- | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Math | -- | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Hispanic or Latino | ELA | -- | 29 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Math | -- | 29 | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multiracial | ELA | 92 | 36 | 67 | 58 | 102 | 119 | 159 | -- | Y | 200 | 3 | 3 |
| | Math | -- | 35 | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| White | ELA | 82 | 212 | 109 | 91 | 102 | 119 | 160 | -- | -- | 200 | 3 | 3 |
| | Math | 104 | 212 | 128 | 111 | 110 | 126 | 163 | -- | -- | 200 | 4 | |
| English Language Learners | ELA | -- | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Math | -- | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Students with Disabilities | ELA | 56 | 43 | 79 | 68 | 61 | 85 | 142 | -- | -- | 200 | 3 | 3 |
| | Math | 66 | 43 | 87 | 77 | 61 | 85 | 142 | -- | -- | 200 | 4 | |
| Economically Disadvantaged | ELA | 56 | 123 | 81 | 68 | 95 | 113 | 157 | -- | N | 200 | 2 | 2 |
| | Math | 79 | 123 | 100 | 88 | 94 | 112 | 156 | -- | -- | 200 | 3 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | School MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 11.7 | 441 | 47 | 10.7% | 11.1% | 14.6% | 12.8% | 8.9% | -- | -- | 5% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | -- | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | -- | 25 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 16.7 | 49 | 9 | 18.4% | 16.2% | 19.8% | 17% | 11% | -- | N | 5% | 2 |
| Multiracial | 23.3 | 40 | 3 | 7.5% | 21.9% | 16.5% | 14.5% | 9.8% | -- | -- | 5% | 4 |
| White | 9.6 | 356 | 34 | 9.6% | 9.2% | 10.5% | 9.3% | 7.2% | -- | N | 5% | 2 |
| English Language Learners | -- | 16 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Students with Disabilities | 16.3 | 79 | 16 | 20.3% | 15.3% | 21.5% | 18.5% | 11.8% | -- | Y | 5% | 3 |
| Economically Disadvantaged | 20.4 | 229 | 42 | 18.3% | 19.2% | 19.9% | 17.1% | 11.1% | -- | -- | 5% | 3 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | X | 281 | 91.8% | 551 | 86.6% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — | — | — |
| Black or African American | — | 9 | — | — | — |
| Hispanic or Latino | — | 19 | — | — | — |
| Multiracial | — | 20 | — | — | — |
| White | X | 228 | 91.7% | 450 | 87.1% |
| English Language Learners | — | 5 | — | — | — |
| Students with Disabilities | — | 38 | — | — | — |
| Economically Disadvantaged | X | 137 | 89.8% | 263 | 84.4% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | X | 281 | 88.6% | 549 | 84.7% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — | — | — |
| Black or African American | — | 9 | — | — | — |
| Hispanic or Latino | — | 19 | — | — | — |
| Multiracial | — | 20 | — | — | — |
| White | X | 228 | 88.6% | 449 | 85.1% |
| English Language Learners | — | 5 | — | — | — |
| Students with Disabilities | — | 38 | — | — | — |
| Economically Disadvantaged | X | 137 | 86.1% | 261 | 82% |

STAFF QUALIFICATIONS (2018-19)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|------------------------|-----|--------------------------|------|---|-----|
| | # | % | # | % | # | % |
| THIS SCHOOL | 2 | 5% | 1 | 100% | 0 | 0% |
| THIS DISTRICT | 34 | 11% | 3 | 43% | 8 | 3% |
| STATEWIDE | 32,551 | 16% | 1,378 | 28% | 23,318 | 11% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,966 | 25% | 392 | 32% | 10,750 | 23% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,751 | 9% | 262 | 21% | 1,180 | 2% |

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 5 | 59 | 7 | 12% | 27 | 46% | 24 | 41% | 1 | 2% | 25 | 42% |
| Grade 4 | 12 | 68 | 13 | 19% | 34 | 50% | 16 | 24% | 5 | 7% | 21 | 31% |
| Grade 5 | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |
| Grade 6 | 7 | 53 | 22 | 42% | 13 | 25% | 11 | 21% | 7 | 13% | 18 | 34% |
| Grades 3-8 | 33 | 249 | 80 | 32% | 92 | 37% | 64 | 26% | 13 | 5% | 77 | 31% |

GRADE 3 ELA RESULTS

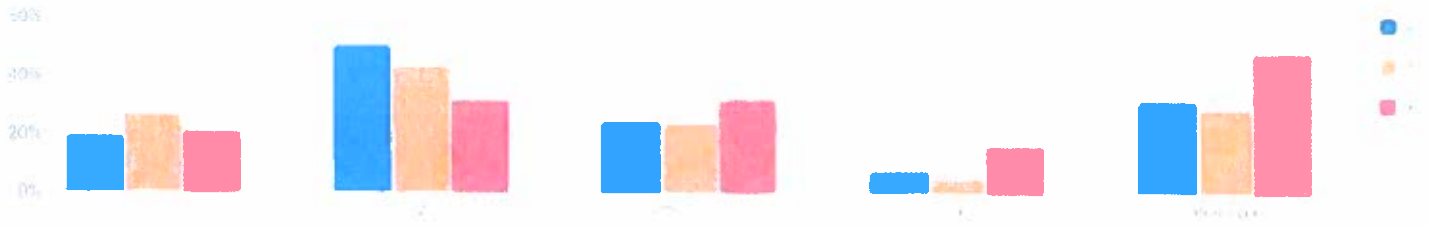


Percentage Scoring at Levels

MEAN SCORE: 597

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 59 | 7 | 12% | 27 | 46% | 24 | 41% | 1 | 2% | 25 | 42% |
| General Education | 2 | 57 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | 2 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 5 | 49 | 4 | 8% | 23 | 47% | 21 | 43% | 1 | 2% | 22 | 45% |
| Multiracial | 0 | 4 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 0 | 10 | 3 | 30% | 4 | 40% | 3 | 30% | 0 | 0% | 3 | 30% |
| Female | 3 | 25 | 5 | 20% | 9 | 36% | 11 | 44% | 0 | 0% | 11 | 44% |
| Male | 2 | 34 | 2 | 6% | 18 | 53% | 13 | 38% | 1 | 3% | 14 | 41% |
| English Language Learners | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 5 | 58 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 4 | 29 | 5 | 17% | 14 | 48% | 10 | 34% | 0 | 0% | 10 | 34% |
| Not Economically Disadvantaged | 1 | 30 | 2 | 7% | 13 | 43% | 14 | 47% | 1 | 3% | 15 | 50% |
| Not Migrant | 5 | 59 | 7 | 12% | 27 | 46% | 24 | 41% | 1 | 2% | 25 | 42% |
| Homeless | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 5 | 57 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 5 | 59 | 7 | 12% | 27 | 46% | 24 | 41% | 1 | 2% | 25 | 42% |
| Parent Not in Armed Forces | 5 | 59 | 7 | 12% | 27 | 46% | 24 | 41% | 1 | 2% | 25 | 42% |

GRADE 4 ELA RESULTS



MEAN SCORE: 593

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 12 | 68 | 13 | 19% | 34 | 50% | 16 | 24% | 5 | 7% | 21 | 31% |
| General Education | 7 | 62 | 9 | 15% | 32 | 52% | 16 | 26% | 5 | 8% | 21 | 34% |
| Students with Disabilities | 5 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 5 | - | - | - | - | - | - | - | - | - | - |
| White | 11 | 54 | 9 | 17% | 29 | 54% | 11 | 20% | 5 | 9% | 16 | 30% |
| Multiracial | 1 | 8 | 2 | 25% | 3 | 38% | 3 | 38% | 0 | 0% | 3 | 38% |
| Small Group Total | 0 | 6 | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% |
| Female | 5 | 29 | 7 | 24% | 10 | 34% | 8 | 28% | 4 | 14% | 12 | 41% |
| Male | 7 | 39 | 6 | 15% | 24 | 62% | 8 | 21% | 1 | 3% | 9 | 23% |
| English Language Learners | 1 | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 11 | 66 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 8 | 33 | 12 | 36% | 17 | 52% | 3 | 9% | 1 | 3% | 4 | 12% |
| Not Economically Disadvantaged | 4 | 35 | 1 | 3% | 17 | 49% | 13 | 37% | 4 | 11% | 17 | 49% |
| Not Migrant | 12 | 68 | 13 | 19% | 34 | 50% | 16 | 24% | 5 | 7% | 21 | 31% |
| Homeless | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 11 | 64 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 12 | 68 | 13 | 19% | 34 | 50% | 16 | 24% | 5 | 7% | 21 | 31% |
| Parent Not in Armed Forces | 12 | 68 | 13 | 19% | 34 | 50% | 16 | 24% | 5 | 7% | 21 | 31% |

GRADE 5 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 592

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |
| General Education | 4 | 61 | 31 | 51% | 17 | 28% | 13 | 21% | 0 | 0% | 13 | 21% |
| Students with Disabilities | 5 | 8 | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 7 | - | - | - | - | - | - | - | - | - | - |
| White | 8 | 58 | 29 | 50% | 16 | 28% | 13 | 22% | 0 | 0% | 13 | 22% |
| Multiracial | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 1 | 11 | 9 | 82% | 2 | 18% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 5 | 38 | 23 | 61% | 10 | 26% | 5 | 13% | 0 | 0% | 5 | 13% |
| Male | 4 | 31 | 15 | 48% | 8 | 26% | 8 | 26% | 0 | 0% | 8 | 26% |
| Non-English Language Learners | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |
| Economically Disadvantaged | 6 | 31 | 21 | 68% | 9 | 29% | 1 | 3% | 0 | 0% | 1 | 3% |
| Not Economically Disadvantaged | 3 | 38 | 17 | 45% | 9 | 24% | 12 | 32% | 0 | 0% | 12 | 32% |
| Not Migrant | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |
| Homeless | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 9 | 67 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |
| Parent Not in Armed Forces | 9 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 0 | 0% | 13 | 19% |

GRADE 6 ELA RESULTS

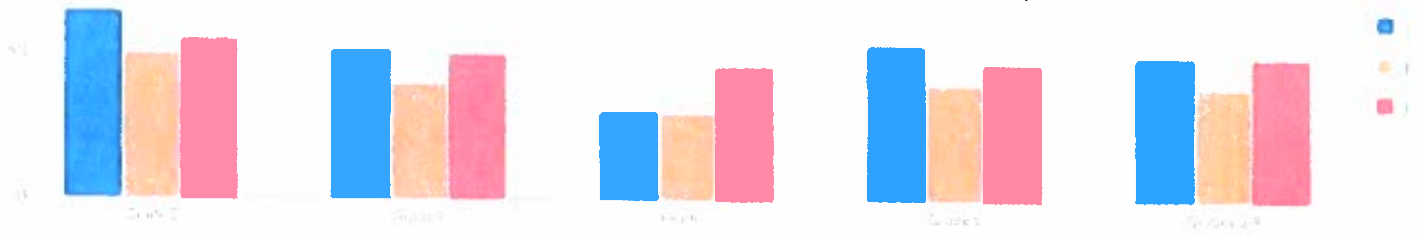


Percentage Scoring at Levels

MEAN SCORE: 592

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 7 | 53 | 22 | 42% | 13 | 25% | 11 | 21% | 7 | 13% | 18 | 34% |
| General Education | 5 | 46 | 17 | 37% | 11 | 24% | 11 | 24% | 7 | 15% | 18 | 39% |
| Students with Disabilities | 2 | 7 | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| White | 4 | 40 | 14 | 35% | 10 | 25% | 9 | 23% | 7 | 18% | 16 | 40% |
| Multiracial | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 3 | 13 | 8 | 62% | 3 | 23% | 2 | 15% | 0 | 0% | 2 | 15% |
| Female | 4 | 31 | 15 | 48% | 7 | 23% | 5 | 16% | 4 | 13% | 9 | 29% |
| Male | 3 | 22 | 7 | 32% | 6 | 27% | 6 | 27% | 3 | 14% | 9 | 41% |
| English Language Learners | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 7 | 52 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 6 | 21 | 13 | 62% | 2 | 10% | 5 | 24% | 1 | 5% | 6 | 29% |
| Not Economically Disadvantaged | 1 | 32 | 9 | 28% | 11 | 34% | 6 | 19% | 6 | 19% | 12 | 38% |
| Not Migrant | 7 | 53 | 22 | 42% | 13 | 25% | 11 | 21% | 7 | 13% | 18 | 34% |
| Homeless | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 7 | 52 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 7 | 53 | 22 | 42% | 13 | 25% | 11 | 21% | 7 | 13% | 18 | 34% |
| Parent Not in Armed Forces | 7 | 53 | 22 | 42% | 13 | 25% | 11 | 21% | 7 | 13% | 18 | 34% |

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 5 | 59 | 7 | 12% | 14 | 24% | 22 | 37% | 16 | 27% | 38 | 64% |
| Grade 4 | 13 | 67 | 12 | 18% | 21 | 31% | 20 | 30% | 14 | 21% | 34 | 51% |
| Grade 5 | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |
| Grade 6 | 13 | 47 | 13 | 28% | 9 | 19% | 18 | 38% | 7 | 15% | 25 | 53% |
| Grades 3-8 | 42 | 240 | 63 | 26% | 60 | 25% | 74 | 31% | 43 | 18% | 117 | 49% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 605

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 59 | 7 | 12% | 14 | 24% | 22 | 37% | 16 | 27% | 38 | 64% |
| General Education | 2 | 57 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | 2 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 5 | 49 | 4 | 8% | 12 | 24% | 20 | 41% | 13 | 27% | 33 | 67% |
| Multiracial | 0 | 4 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 0 | 10 | 3 | 30% | 2 | 20% | 2 | 20% | 3 | 30% | 5 | 50% |
| Female | 3 | 25 | 4 | 16% | 6 | 24% | 9 | 36% | 6 | 24% | 15 | 60% |
| Male | 2 | 34 | 3 | 9% | 8 | 24% | 13 | 38% | 10 | 29% | 23 | 68% |
| English Language Learners | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 5 | 58 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 4 | 29 | 7 | 24% | 6 | 21% | 13 | 45% | 3 | 10% | 16 | 55% |
| Not Economically Disadvantaged | 1 | 30 | 0 | 0% | 8 | 27% | 9 | 30% | 13 | 43% | 22 | 73% |
| Not Migrant | 5 | 59 | 7 | 12% | 14 | 24% | 22 | 37% | 16 | 27% | 38 | 64% |
| Homeless | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 5 | 57 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 5 | 59 | 7 | 12% | 14 | 24% | 22 | 37% | 16 | 27% | 38 | 64% |
| Parent Not in Armed Forces | 5 | 59 | 7 | 12% | 14 | 24% | 22 | 37% | 16 | 27% | 38 | 64% |

GRADE 4 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 67 | 12 | 18% | 21 | 31% | 20 | 30% | 14 | 21% | 34 | 51% |
| General Education | 8 | 61 | 8 | 13% | 19 | 31% | 20 | 33% | 14 | 23% | 34 | 56% |
| Students with Disabilities | 5 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 5 | - | - | - | - | - | - | - | - | - | - |
| White | 12 | 53 | 9 | 17% | 19 | 36% | 15 | 28% | 10 | 19% | 25 | 47% |
| Multiracial | 1 | 8 | 1 | 13% | 1 | 13% | 3 | 38% | 3 | 38% | 6 | 75% |
| Small Group Total | 0 | 6 | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% | 3 | 50% |
| Female | 5 | 29 | 7 | 24% | 12 | 41% | 4 | 14% | 6 | 21% | 10 | 34% |
| Male | 8 | 38 | 5 | 13% | 9 | 24% | 16 | 42% | 8 | 21% | 24 | 63% |
| English Language Learners | 1 | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 12 | 65 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 9 | 32 | 10 | 31% | 11 | 34% | 10 | 31% | 1 | 3% | 11 | 34% |
| Not Economically Disadvantaged | 4 | 35 | 2 | 6% | 10 | 29% | 10 | 29% | 13 | 37% | 23 | 66% |
| Not Migrant | 13 | 67 | 12 | 18% | 21 | 31% | 20 | 30% | 14 | 21% | 34 | 51% |
| Homeless | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 12 | 63 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 13 | 67 | 12 | 18% | 21 | 31% | 20 | 30% | 14 | 21% | 34 | 51% |
| Parent Not in Armed Forces | 13 | 67 | 12 | 18% | 21 | 31% | 20 | 30% | 14 | 21% | 34 | 51% |

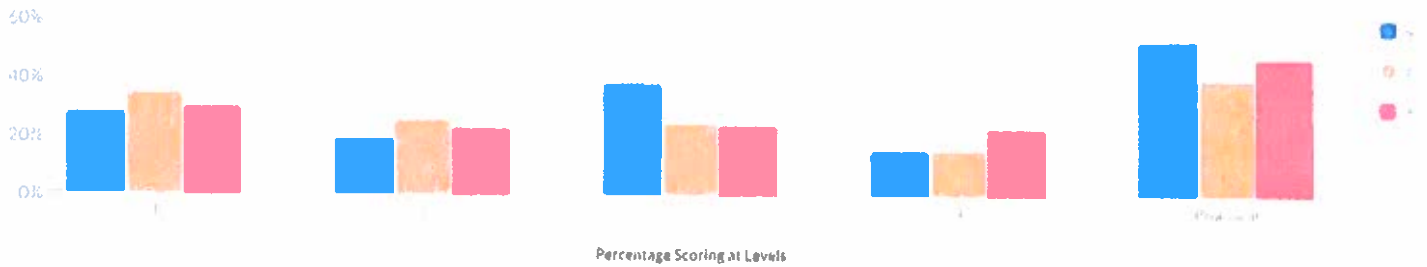
GRADE 5 MATH RESULTS



MEAN SCORE: 594

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |
| General Education | 6 | 59 | 25 | 42% | 15 | 25% | 14 | 24% | 5 | 8% | 19 | 32% |
| Students with Disabilities | 5 | 8 | 6 | 75% | 1 | 13% | 0 | 0% | 1 | 13% | 1 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 7 | - | - | - | - | - | - | - | - | - | - |
| White | 9 | 57 | 26 | 46% | 12 | 21% | 13 | 23% | 6 | 11% | 19 | 33% |
| Multiracial | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 2 | 10 | 5 | 50% | 4 | 40% | 1 | 10% | 0 | 0% | 1 | 10% |
| Female | 6 | 37 | 17 | 46% | 13 | 35% | 5 | 14% | 2 | 5% | 7 | 19% |
| Male | 5 | 30 | 14 | 47% | 3 | 10% | 9 | 30% | 4 | 13% | 13 | 43% |
| Non-English Language Learners | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |
| Economically Disadvantaged | 8 | 29 | 15 | 52% | 9 | 31% | 3 | 10% | 2 | 7% | 5 | 17% |
| Not Economically Disadvantaged | 3 | 38 | 16 | 42% | 7 | 18% | 11 | 29% | 4 | 11% | 15 | 39% |
| Not Migrant | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |
| Homeless | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 11 | 65 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |
| Parent Not in Armed Forces | 11 | 67 | 31 | 46% | 16 | 24% | 14 | 21% | 6 | 9% | 20 | 30% |

GRADE 6 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 47 | 13 | 28% | 9 | 19% | 18 | 38% | 7 | 15% | 25 | 53% |
| General Education | 8 | 43 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 4 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Hispanic or Latino | 1 | 4 | - | - | - | - | - | - | - | - | - | - |
| White | 9 | 35 | 9 | 26% | 6 | 17% | 13 | 37% | 7 | 20% | 20 | 57% |
| Multiracial | 3 | 2 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 4 | 7 | 1 | 14% | 2 | 29% | 4 | 57% | 0 | 0% | 4 | 57% |
| Female | 10 | 25 | 9 | 36% | 5 | 20% | 7 | 28% | 4 | 16% | 11 | 44% |
| Male | 3 | 22 | 4 | 18% | 4 | 18% | 11 | 50% | 3 | 14% | 14 | 64% |
| English Language Learners | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 13 | 46 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 8 | 19 | 7 | 37% | 5 | 26% | 6 | 32% | 1 | 5% | 7 | 37% |
| Not Economically Disadvantaged | 5 | 28 | 6 | 21% | 4 | 14% | 12 | 43% | 6 | 21% | 18 | 64% |
| Not Migrant | 13 | 47 | 13 | 28% | 9 | 19% | 18 | 38% | 7 | 15% | 25 | 53% |
| Homeless | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 13 | 46 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 13 | 47 | 13 | 28% | 9 | 19% | 18 | 38% | 7 | 15% | 25 | 53% |
| Parent Not in Armed Forces | 13 | 47 | 13 | 28% | 9 | 19% | 18 | 38% | 7 | 15% | 25 | 53% |

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 37 | 53% | 63 | 90% |
| Grades 4&8 | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 37 | 53% | 63 | 90% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels

MEAN SCORE: 82

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 37 | 53% | 63 | 90% |
| General Education | 5 | 64 | 2 | 3% | 3 | 5% | 22 | 34% | 37 | 58% | 59 | 92% |
| Students with Disabilities | 5 | 6 | 0 | 0% | 2 | 33% | 4 | 67% | 0 | 0% | 4 | 67% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 5 | — | — | — | — | — | — | — | — | — | — |
| White | 10 | 55 | 1 | 2% | 4 | 7% | 22 | 40% | 28 | 51% | 50 | 91% |
| Multiracial | 0 | 9 | 0 | 0% | 1 | 11% | 3 | 33% | 5 | 56% | 8 | 89% |
| Small Group Total | 0 | 6 | 1 | 17% | 0 | 0% | 1 | 17% | 4 | 67% | 5 | 83% |
| Female | 3 | 31 | 1 | 3% | 4 | 13% | 14 | 45% | 12 | 39% | 26 | 84% |
| Male | 7 | 39 | 1 | 3% | 1 | 3% | 12 | 31% | 25 | 64% | 37 | 95% |
| English Language Learners | 1 | 2 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 9 | 68 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 7 | 34 | 2 | 6% | 3 | 9% | 17 | 50% | 12 | 35% | 29 | 85% |
| Not Economically Disadvantaged | 3 | 36 | 0 | 0% | 2 | 6% | 9 | 25% | 25 | 69% | 34 | 94% |
| Not Migrant | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 37 | 53% | 63 | 90% |
| Homeless | 1 | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 9 | 66 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 37 | 53% | 63 | 90% |
| Parent Not in Armed Forces | 10 | 70 | 2 | 3% | 5 | 7% | 26 | 37% | 27 | 53% | 63 | 90% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0 | 5 | 20% | 20% | 20% | 20% | 20% |
| Grade 1 | 0 | 1 | — | — | — | — | — |
| Grade 3 | 0 | 1 | — | — | — | — | — |
| Grade 4 | 0 | 3 | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | |
|-----------------|------------|--------|---------|---|---------|---|---------|---|---------|---|
| | | | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 3 Math | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 4 ELA | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 4 Math | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 4 Science | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 5 ELA | 0 | 4 | - | - | - | - | - | - | - | - |
| Grade 5 Math | 0 | 4 | - | - | - | - | - | - | - | - |
| Grade 6 ELA | 1 | 1 | - | - | - | - | - | - | - | - |
| Grade 6 Math | 1 | 1 | - | - | - | - | - | - | - | - |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | • | • | • | • | • | • | • | • |
| Asian | 21 | 27 | 34 | 17 | 8 | 28 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | • | • | • | • | • | • | • | • |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | • | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | • | • | • | • | • | • | • | • |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | • | • | • | • | • | • | • | • |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | • | • | • | • | • | • | • | • |
| Limited English Proficient | 83 | 16 | 1 | • | 88 | 10 | 2 | • |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | 1 | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$39,215,982

PUPILS

4,100

EXPENDITURES PER PUPIL

\$9,565

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$18,681,625

PUPILS

622

EXPENDITURES PER PUPIL

\$30,035

SIMILAR DISTRICT GROUP
HIGH NEED/RESOURCE CAPACITY
URBAN OR SUBURBAN

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,607,418,443

PUPILS

215,052

EXPENDITURES PER PUPIL

\$12,125

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,144,010,444

PUPILS

35,167

EXPENDITURES PER PUPIL

\$32,531

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$35,536,250,285

PUPILS

2,658,466

EXPENDITURES PER PUPIL

\$13,367

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,830,085,081

PUPILS

489,198

EXPENDITURES PER PUPIL

\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in

which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$17,746

SIMILAR DISTRICT GROUP

\$22,630

NY STATE

\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM) THIS SCHOOL DISTRICT

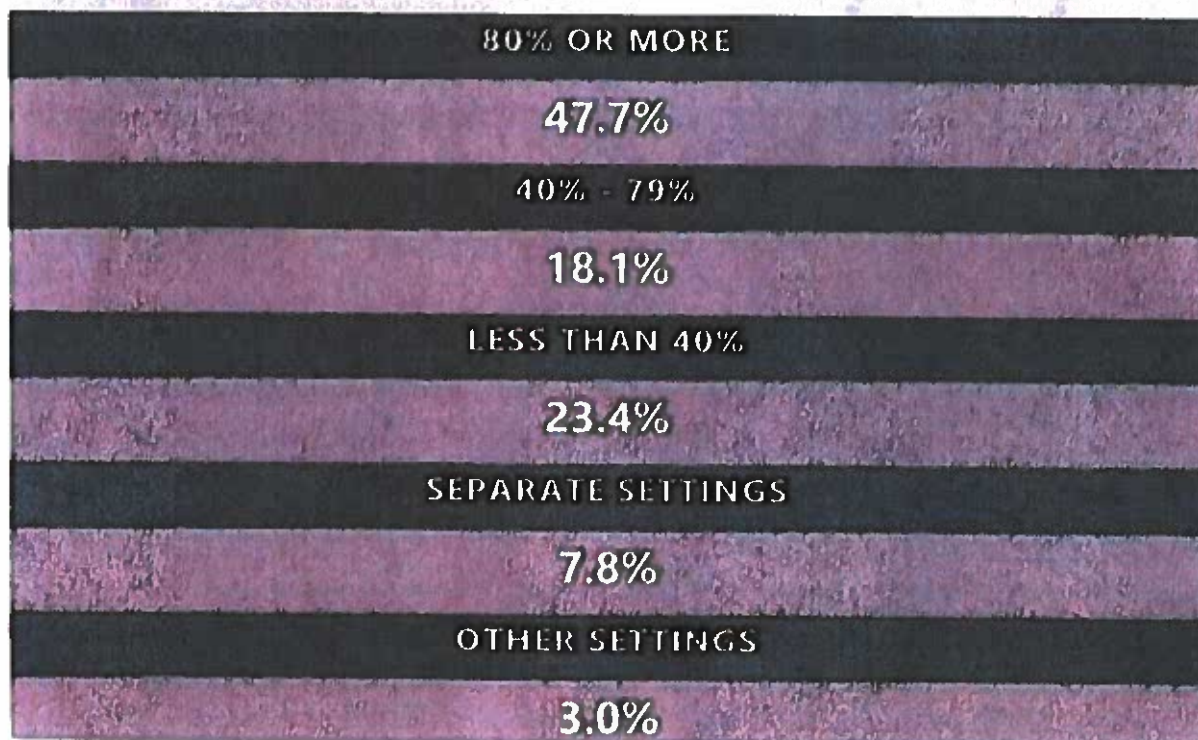
| |
|-------------------|
| 80% OR MORE |
| 380 |
| 67.5% |
| 40% - 79% |
| 120 |
| 21.3% |
| LESS THAN 40% |
| 44 |
| 7.8% |
| SEPARATE SETTINGS |
| 3 |
| 0.5% |
| OTHER SETTINGS |

16

2.8%

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN



NY STATE



SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT

13.4%

SIMILAR DISTRICT GROUP

12.9%

NY STATE

15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the

school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories page](#).

**AUBURN ENLARGED CITY SCHOOL DISTRICT
2020 - 2021 PROPOSED BUDGET
ADMINISTRATIVE COMPENSATION DISCLOSURE
PURSUANT TO EDUCATION LAW, AS AMENDED**

SUPERINTENDENT OF SCHOOLS - Jeffrey A. Pirozele

| | |
|--|------------------|
| Salary | \$180,891 |
| Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation, Life/Supplemental Insurance, Vehicle Use, Cell phone, Paid Vacation Days) | 49,720 |
| | 15,405 |
| Total Salary and Benefits | \$246,016 |

ASSISTANT SUPERINTENDENT - Sarah Cupelli

| | |
|--|------------------|
| Salary | \$122,400 |
| Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation, Life Insurance, Paid Vacation Days) | 41,589 |
| | 5,209 |
| Total Salary and Benefits | \$169,198 |

ASSISTANT SUPERINTENDENT - Camille Johnson

| | |
|---|------------------|
| Salary | \$148,398 |
| Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation, Life/Supplemental Insurance, Paid Vacation Days) | 45,730 |
| | 7,863 |
| Total Salary and Benefits | \$201,989 |

ASSISTANT SUPERINTENDENT - Jeffrey Evener

| | |
|--|------------------|
| Salary | \$125,488 |
| Benefits (FICA, Teachers Retirement, Health Insurance/Dental, Workers' Compensation, Life Insurance, Paid Vacation Days) | 42,160 |
| | 5,338 |
| Total Salary and Benefits | \$172,986 |

Chapter 474 of the Laws of 1996 and Education Law section 1606 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed here are data, provided by school districts, of salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$141,000 for 2020-21). This listing refers to information budgeted in May 2020 and expected to be paid in 2020-21 and applies to a particular position in a school district, not necessarily a particular individual. In order to fully understand the meaning of the data, clarification from individual districts may be necessary.

Equalized Total Assessed Value 2,309,161,621

School District - 050100 Auburn

| Exemption No | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--------------|--|---------------------|----------------------|-------------------------------------|---------------------------|
| 00 | NYS - GENERALLY | RPTL 404(1) | 22 | 49,557,962 | 2.15 |
| 00 | CO - GENERALLY | RPTL 406(1) | 33 | 41,096,574 | 1.78 |
| 50 | CITY - GENERALLY | RPTL 408(1) | 145 | 138,958,300 | 6.02 |
| 40 | CITY OF LIMITS - SEWER OR WATER | RPTL 406(3) | 3 | 2,024,843 | 0.09 |
| 00 | TOWN - GENERALLY | RPTL 408(1) | 25 | 4,424,105 | 0.19 |
| 40 | VG OF LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 75,497 | 0.00 |
| 00 | SCHOOL DISTRICT | RPTL 408 | 12 | 46,232,500 | 2.00 |
| 50 | BOCES | RPTL 408 | 1 | 336,000 | 0.01 |
| 70 | REGIONAL OTB CORPORATION | RACING L 513 | 1 | 710,000 | 0.03 |
| 00 | USA - GENERALLY | RPTL 400(1) | 2 | 1,117,400 | 0.05 |
| 00 | MUNICIPAL INDUSTRIAL DEVELOPMENT | RPTL 412-a | 56 | 94,300,444 | 4.08 |
| 00 | URBAN RENOVATION - MUNICIPAL OWN | GEN MUNY 555 & 560 | 1 | 100 | 0.00 |
| 00 | RES OF CLERGY - RELIGIOUS CORPORATION | RPTL 462 | 1 | 73,400 | 0.00 |
| 10 | NONPROFIT CORPORATION - RELIGIOUS | RPTL 420-a | 16 | 5,942,611 | 0.26 |
| 20 | NONPROFIT CORPORATION - EDUCATIONAL | RPTL 420-a | 3 | 1,194,837 | 0.05 |
| 00 | NONPROFIT CORPORATION - SPECIFIED USES | RPTL 420-b | 126 | 114,082,900 | 4.94 |
| 00 | INC VOLUNTEER FIRE COMPANY OR DEPT | RPTL 464(2) | 4 | 3,169,279 | 0.14 |
| 50 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 8 | 2,279,083 | 0.10 |
| 10 | NOT-FOR-PROFIT HOUSING COMPANY | RPTL 422 | 1 | 1,400,000 | 0.06 |
| 00 | HOSPITAL CORPORATION FOR BENEFIT OF CITY | RPTL 438 | 7 | 28,444,100 | 1.23 |
| 50 | COLD WAR VETERANS (10%) | RPTL 458-b | 1 | 0 | 0.00 |
| 00 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 144,000 | 0.01 |
| 00 | CLERGY | RPTL 460 | 6 | 9,974 | 0.00 |
| 00 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 92,715 | 0.00 |
| 00 | AGRICULTURAL DISTRICT | AG-AMTS L 305 | 127 | 13,725,559 | 0.59 |
| 00 | PERSONS AGE 65 OR OVER | RPTL 467 | 16 | 1,194,090 | 0.05 |
| 04 | PERSONS AGE 65 OR OVER | RPTL 467 | 167 | 5,523,280 | 0.24 |
| 06 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 297,620 | 0.01 |
| 134 | ENHANCED STAR | RPTL 425 | 1,771 | 118,423,079 | 5.13 |
| 154 | BASIC STAR 1999-2000 | RPTL 425 | 3,894 | 116,889,311 | 5.06 |
| 166 | HISTORIC PROPERTY | RPTL 444-a | 8 | 438,603 | 0.02 |
| 00 | SILOS, MANURE STORAGE TANKS, HOME IMPROVEMENTS | RPTL 483-a | 1 | 4,593 | 0.00 |
| 010 | | RPTL 421-f | 236 | 1,391,196 | 0.06 |

S - Real Property System
County of Cayuga

Assessor's Report - 2019 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221N04L001
Date/Time - 5/27/2020 20:48:09
Total Assessed Value 2,208,896,195

Equalized Total Assessed Value 2,309,161,621

School District - 050100 Auburn

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 490 | Mix-use Properties outside NYC | RPTL S495-a | 4 | 1,509,302 | 0.07 |
| 410 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 26 | 2,869,311 | 0.12 |
| 450 | LTD PROF HOUSING CO | P H FIL 33,556,654-a | 1 | 7,500,000 | 0.32 |
| 480 | HOUSING DEVELOPMENT FUND CO | P H FIL 577,654-a | 2 | 11,599,900 | 0.50 |
| 400 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 15 | 115,553 | 0.01 |
| 100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 1,325 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 6,742 | 817,148,221 | 35.39 |
| Total System Exemptions: | | | | | |
| | | | 1 | 1,325 | 0.00 |
| Total: | | | 6,743 | 817,149,546 | 35.39 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments to municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ 611,472