Fifth Grade Students will be able to:

Reading/English Language Arts

• Demonstrate an understanding of grade-level high frequency words and apply decoding strategies to determine the meaning unfamiliar words

• Use comprehension strategies to monitor own reading and demonstrate understanding in various ways (make inferences, compare/contrast, make

judgments, recognize author's view point, etc.) • Recognize traits of various genres (realistic fiction, tall tales, biographies, historical fiction, poetry, etc.)

- Explain the purpose for some literary techniques
- (repetition, use of sensory words, rhyming, etc.)
- Use graphic organizers to aid in comprehension and to categorize ideas
- Show proficiency in punctuation and capitalization
- Maintain writing focus using effective and logical organization
- Connect writing to audience using voice and clarify meaning with appropriate and specific word choices
- Vary sentence structure with purpose and
- demonstrate a grasp of conventions

• Abide by expected methods of speaking to an audience: maintain eye contact, speak loudly and slowly, organize ideas logically, etc.)

• Use multiple strategies during discussions (ask questions, clarify misunderstandings, support own point of view, summarize information, etc.)

Social Studies

• Describe the geographic, economic, and social factors that relate to the development of the United States, Canada, and the nations of Latin America

• Explain the historical and political content that helped shape the United States

• Identify the similarities and differences among the various government structures in the Western Hemisphere

• Demonstrate an understanding of how nations in the Western Hemisphere are economically and geographically interdependent

 Arrange historical events in a chronological manner with regard to student's local community and NewYork State

Mathematics

• Understand the base-ten number system (10 ones = 1 ten, 10 tens = 1 hundred, ... and 10 hundred thousands = 1 million) and place value including identifying places (ones, tens, ... millions) and the values of the digits in those places.

• Compare fractions, decimals, and common percents to each other and among each other.

Develop understanding of decimal place values

- (tenths, hundredths and thousandths places).
- Round whole numbers and decimals.
- Understand multiplication and division and the relationship between them. Perform them accurately and efficiently and apply them to solve problems.
- \bullet Demonstrate mastery* of multiplication and division facts through 12
- Add and subtract fractions.
- Add, subtract, multiply, and divide decimals.

• Describe, extend, and make generalizations or rules about numeric patterns including simple equations.

• Understand attributes of 2-dimensional shapes (sides and angles).

- Find the perimeter of geometric figures.
- Find and understand the difference between the area and perimeter of rectangles.
- Measure lengths and angles.
- · Collect, organize, display, and analyze data.

Measure lengths to the nearest millimeter and eighth of an inch; convert between units

Construct, read and interpret graphs, particularly line graphs.

Science

• Know that the Scientific Method is used to investigate ideas in science

• Understand that the Earth consists of interrelated components and is constantly changing

• Recognize the Earth has limited resources that can be used up or destroyed if not protected

Know water is essential for the survival of all living things

 Understand weather is the short-term condition outside while climate is the prevailing weather over time

Understand the effects of the Sun and other natural events determine the climate of a region

Compare and contrast living things and nonliving things

• Know respiration consists of inhalation, exhalation and gas exchange occurring in between

• Recognize diseases affect the body in a negative way

Know excretion is the process of eliminating waste
products

Understand that the processes of respiration and excretion are vital for human life

 \bullet De f i n e e c o s y s t em a n d u n d e r s t a n d t h e interrelationships in it

• Know the Earth is one planet within a larger solar system

Health

• Identify adults to trust both personally and through technology, knows who to report inappropriate behavior

- Demonstrate age-appropriate hygiene
- Can identify the physical and emotional effects of misuse of drugs/substances, explore media influence on consumer
- Plan for wellness through personal health goal
- setting, track progress toward goal
- · Understand multiple strategies to prevent bullying

Physical Education

• Demonstrates mature loco-motor movement forms and mature fine motor skills, and demonstrates progress toward mature physical skill patterns of catching, throwing, kicking and striking

• Meets the age and gender specific health-related fitness standards defined by Fitnessgram

- Identifies physical and psychological benefits that result from long-term participation in physical activity
- Demonstrates responsible and appropriate personal and social skills

The Arts

Understand music and art as it relates to history and culture

- Understand and apply concepts and skills found in art and music
- Make creative decisions and complete projects

• Apply melodic and rhythmic skills though song, movement and playing classroom instruments

Technology

- Conduct web search (use search tool)
- Navigate to specific www. address
- Use subscription databases to find information
- Cite sources
- Create a chart from a spread sheet
- Create a slide show with graphics and transitions