Part A - District-Level Information			Schoo	ol District Name	Auburn	
				BEDS Code		
				School Year	2022-23	
I) Contact Information						
			Mailing Address			
Contact First & Last Name	LISA GREEN		Street Address Li	ne 1	78 Thornton Avenue	
Title of Contact	School Business Executive		Street Address Li	ne 2		
Email Address	lisagreen@aecsd.education		City		Auburn	
Phone Number	3152558808		Zip Code		13021	
II) Total Amount of District Spending Allocated to Individual Schools						
		Funding	g Source			
A) Total Major Operating Funds Spending	Total Spending	State/Local	Federal			
General Fund Total Expenditures & Transfers	\$90,286,532	\$90,286,532	\$0			
Special Aid Fund Total Expenditures & Transfers	\$12,586,486	\$4,668,577	\$7,917,909			
School Food Services Fund Total Expenditures & Transfers	\$2,138,113	\$167,613	\$1,970,500			
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0			
Total Major Operating Funds Spending	\$105,011,131	\$95,122,722	\$9,888,409			
	, ,	, ,	, ,			
		Funding	g Source			
B) Exclusions for Non-Instructional Costs	Total Spending	State/Local	Federal			
Interfund Transfers	\$117,500	\$117,500	\$0			
Debt Service	\$6,503,584	\$6,503,584	\$0			
School Food Services Fund	\$2,138,113	\$167,613	\$1,970,500			
Community Services	\$0	\$0	\$0			
Adult/Continuing Education	\$0	\$0	\$0			
Transportation	\$3,669,406	\$3,505,656	\$163,750			
Employee Benefits Allocated to Above Purposes (see IV below)	\$16,328	\$16,328				
Total Non-Instructional Cost Exclusions	\$12,444,931	\$10,328	\$2,134,250			
10 III 11011 MICHAELIOIMI COST EACHASIONS	Ψ1 <b>∠,±±±,</b> 731	ψ10,010,001	ψ <b>2</b> ,1 <b>03</b> ,20 <b>0</b>			
	Γ	Funding	Source			
C) Evalueione for Trition/Payments to Non District Schools	Total Cman Jim -			Total Descrit	Don D:1	
Chapter School Trition	Total Spending	State/Local	Federal #0	Total Pupils	Per Pupil	
Charter School Tuition	\$0	\$0	\$0	0	\$0.00	
Services Provided to Charter Schools	\$0	\$0		0	\$0.00	
Other School Districts (Excl. Special Act Districts)	\$290,000	\$290,000	\$0	27	<u> </u>	
Prekindergarten Community-Based Organizations	\$3,400,331	\$3,400,331	\$0	452	. ,	
BOCES Instructional Programs (Full-time Only)	\$6,908,520	\$6,908,520	1	107	·	
SWD School Age-School Year Tuition	\$0	\$0		0	\$0.00	
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00	
SWD - Preschool Education (§4410) Tuition	\$0	\$0		0	\$0.00	
SWD - Summer Education (§4408) Tuition	\$0	\$0	\$0	0	\$0.00	
State-Supported Schools for the Blind & Deaf (§4201) Tuition	\$0	\$0	\$0	0	\$0.00	
Services Provided to Nonpublic Schools	\$206,354	\$150,292	\$56,062	144	\$1,433.01	
Other Expenses for Pupils in Non-Traditional Settings	\$63,241	\$0	\$63,241	29	\$2,180.72	
Employee Benefits Allocated to Above Purposes (see IV below)	\$174,758	\$167,425	\$7,333			
Total Tuition/Payments to Non-District Schools Exclusions	\$11,043,204	\$10,916,568	\$126,636			
Total Exclusions	\$23,488,135	\$21,227,249	\$2,260,886			
D) Projected 2022-23 Enrollment						
Total District K-12 Enrollment	3,763					
Total District Pre-K Enrollment	0					
Total Preschool Special Education Enrollment	0					
Total District Enrollment	3,763					
	,					
Total Funding Allocated to Individual Schools	\$81,522,996	\$73,895,473	\$7,627,523			
Total Allocated Funding per Pupil	\$21,664.36	\$19,637.38	\$2,026.98			
20112 22200000 2 42141216 P 02 2 41P12	+==,00=100	4 - 2 / 2 2 7 1 2 2	+-/			
III) Central District Costs Included in School Allocations						
The Central District Costs Included in School Phiseations		Funding	Source	Total Staff	Total	
A) General Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending	
Board of Education	\$45,000	\$45,000	so \$0	(F I E Dasis) 0.0		
Central Personnel	\$2,092,192	\$2,092,192	\$0	9.8		
Operation and Maintenance of Plant	\$5,092,192	\$4,470,526		47.0		
Other Central Services	\$5,029,526	\$4,470,526 \$2,515,182	\$559,000 \$7,600	1.0	·	
				1.0	ψ <i>Δ,</i> J <i>ΔΔ,I</i> 0Δ.UU	
Employee Benefits for General Support Staff (see IV below)	\$1,190,255 \$10,879,755	\$1,190,255 \$10,313,155				
Total General Support Costs and Burnil	\$10,879,755	\$10,313,155	\$566,600	57.8		
Total General Support Costs per Pupil	\$2,891.25	\$2,740.67	\$150.57			
	г	<del>_</del>	- C-	m / 10 **		
	m : 10 **	Funding	ĺ	Total Staff	Total	
B) District Academic Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending	
Curriculum Development & Supervision	\$710,652	\$710,652	\$0	7.0		
Research, Planning & Evaluation	\$196,000	\$196,000	\$0	0.0	·	
In-Service Training	\$417,111	\$41,000	\$376,111	0.0		
Committee on Special Education/Preschool Special Education	\$16,200	\$16,200	\$0	0.5	·	
Summer Programming and Services	\$0	\$0	\$0	0.0	·	
Other Districtwide Staff	\$0	\$0	\$0	0.0	\$0.00	
Employee Benefits for District Academic Support Staff (see IV below)	\$390,840	\$256,838	\$134,002			
Total District Academic Support Costs	\$1,730,803	\$1,220,690		7.5		
Total District Academic Support Costs per Pupil	\$459.95	\$324.39	\$135.56			
C) Other Post-Employment Benefits (OPEB)	\$6,859,061	\$6,859,061	\$0			
Total OPEB per Pupil	\$1,822.76	\$1,822.76	\$0.00			
Total Central District Costs Included in School Allocations	\$19,469,619	\$18,392,906	\$1,076,713			
Total Central District Costs per Pupil	\$5,173.96	\$4,887.83	\$286.13			
Total Funding Allocated to Individual Schools excl. Central Costs	\$62,053,377	\$55,502,567	\$6,550,810			
Total Allocated Funding per Pupil	\$16,490.40					
IV) District Average Fringe Rate for Allocation of Employee Benefits						
Total Employee Benefits in General Fund & Special Aid Fund	\$22,853,984					
Other Post-Employment Benefits	\$6,859,061					
Total Employee Benefits for Active Employees	\$15,994,923					
Total Personal Service in General Fund & Special Aid Fund	\$43,265,039					
<u>.</u>						
District Average Fringe Rate	36.969625752562%					

## Part B - Basic School-Level Information

				Grade	e Span		School	Status		]	Projected Enrollme	ent & Demograp	hics					Projected	Staffing (FTE Basis				
				Lowest	Highest	1	school opening this school year?	scheduled to	K-12	Pre-K	Preschool Special Ed	K-12 FRPL	K-12 ELL	K-12 SWD	Classroom Teachers w/ 0-3	Classroom Teachers w/ More than 3 Years	Para- professional	Principals & Other	Pupil Support	All Remaining		Total Classroom	Total Non
BEDS Code	School Name	Local School Code	School Type	Grade	Grade	span? (Y/N)	(Y/N)	close? (Y/N)	If so, what year? Enrollment	Enrollmen	t Enrollment	Count	Count	Count	Years Experience	Experience	Classroom Staff	Admin Staff	Services Staff	Staff	Total Staff	Teachers	Teaching Staff
050100010002	CASEY PARK ELEMENTARY SCHOOL	20,55	Elementary School	K	6	Yes		No	415		0 0	350			75 13.0	38.0	5.0	3.0	11.0	6.0	76.0	51.0	25.0
050100010004	GENESEE STREET ELEMENTARY SCHOOL	22,56	Elementary School	K	6	Yes		No	309		0 0	276			66 11.0	30.0	7.0	3.0	11.0	3.0	65.0	41.0	24.0
050100010005	HERMAN AVENUE ELEMENTARY SCHOOL	23,54	Elementary School	K	6	Yes		No	455		0 0	240			89 6.0	44.0	9.0	3.0	14.0	3.0	79.0	50.0	29.0
050100010007	OWASCO ELEMENTARY SCHOOL	25,57	Elementary School	K	6	Yes		No	369		0 0	170	(		47 6.0	37.0	4.0	3.0	10.0	3.0	63.0	43.0	20.0
050100010008	WILLIAM H SEWARD ELEMENTARY SCHOOL	26,58	Elementary School	K	6	Yes		No	501		0 0	275	1:		96 11.0	46.0	29.0	3.0	14.0	4.0	107.0	57.0	50.0
050100010009	AUBURN JUNIOR HIGH SCHOOL	10,52	Middle/Junior High School	7	8	Yes		No	576		0 0	355	į	5	95 6.0	53.0	12.0	4.0	15.0	7.0	97.0	59.0	38.0
050100010013	AUBURN HIGH SCHOOL	08,51	Senior High School	9	12	Yes		No	1,138		0 0	570		1	58 17.0	75.0	17.0	11.0	19.0	12.0	151.0	92.0	59.0
<b>District Total</b>									3,763		0 0	2,236	2:	. 6	26 70.0	323.0	83.0	30.0	94.0	38.0	638.0	393.0	245.0

### Part C - Basic School-Level Allocations

				School 2	Allocation by Ob	oject (excl. Central C	osts)			School Allocation by Purpose (excl. Central Costs)							Fui	nding Source by Scho	ool	Per Pupil A	Allocation			
			Pe	rsonal Service					General E	ducation	Special <b>E</b>	ducation	Ins	structional Suppor	t						· · · · · · · · · · · · · · · · · · ·			i
																					,		Total School	1
															Pupil						,		Allocation w/	ı
			Classroom	All Other	<b>Employee</b>			Total Allocation	General Ed		<b>Special Ed</b>		School	Instructional	Support	Total Allocation	State & Local	Federal	Total Funding	State & Local	Federal Funding	Central District	Central District	Total School
BEDS Code	School Name	Local School Code	Teachers	Salaries	Benefits	BOCES Services	All Other	by Object	K-12	Pre-K	K- 12	Preschool	Administration	Media	Services	by Purpose	Funding	Funding	Source by School	Funding per Pupil	per Pupil	Costs	Costs	Funding per Pupil
050100010002	CASEY PARK ELEMENTARY SCHOOL	20,55	\$4,050,904	\$663,913	\$1,743,050	\$146,286	\$529,880	\$7,134,033	\$4,560,094	\$0	\$1,506,151	\$0	\$338,201	\$478,470	\$251,118	\$7,134,034	\$6,108,639	\$1,025,395	\$7,134,034	\$14,720	\$2,471	\$2,147,194	\$9,281,228	\$22,364
050100010004	GENESEE STREET ELEMENTARY SCHOOL	22,56	\$3,087,463	\$642,059	\$1,378,790	\$108,922	\$424,867	\$5,642,101	\$3,419,799	\$0	\$1,319,912	\$0	\$322,544	\$374,140	\$205,706	\$5,642,101	\$4,833,504	\$808,597	\$5,642,101	\$15,642	\$2,617	\$1,598,754	\$7,240,855	\$23,433
050100010005	HERMAN AVENUE ELEMENTARY SCHOOL	23,54	\$3,643,218	\$819,941	\$1,650,013	\$160,386	\$573,969	\$6,847,527	\$3,917,940	\$0	\$1,813,488	\$0	\$363,459	\$529,689	\$222,951	\$6,847,527	\$6,144,399	\$703,128	\$6,847,527	\$13,504	\$1,545	\$2,354,153	\$9,201,680	\$20,223
050100010007	OWASCO ELEMENTARY SCHOOL	25,57	\$3,153,988	\$638,473	\$1,402,059	\$130,071	\$451,056	\$5,775,647	\$3,744,983	\$0	\$1,074,026	\$0	\$318,252	\$425,509	\$212,878	\$5,775,648	\$5,277,599	\$498,049	\$5,775,648	\$14,302	\$1,350	\$1,909,192	\$7,684,840	\$20,826
050100010008	WILLIAM H SEWARD ELEMENTARY SCHOOL	26,58	\$4,261,803	\$1,238,899	\$2,033,589	\$176,601	\$626,281	\$8,337,173	\$4,483,695	\$0	\$2,773,425	\$0	\$320,276	\$530,658	\$229,118	\$8,337,172	\$7,531,504	\$805,668	\$8,337,172	\$15,033	\$1,608	\$2,592,155	\$10,929,327	\$21,815
050100010009	AUBURN JUNIOR HIGH SCHOOL	10,52	\$4,860,254	\$1,341,613	\$2,292,807	\$203,038	\$949,585	\$9,647,297	\$5,859,098	\$0	\$1,879,434	\$0	\$378,589	\$720,201	\$809,976	\$9,647,298	\$8,607,254	\$1,040,044	\$9,647,298	\$14,943	\$1,806	\$2,980,202	\$12,627,500	\$21,923
050100010013	AUBURN HIGH SCHOOL	08,51	\$7,373,266	\$2,695,631	\$3,722,434	\$2,601,142	\$2,277,126	\$18,669,599	\$12,232,621	\$0	\$2,383,746	\$0	\$1,144,226	\$1,095,877	\$1,813,127	\$18,669,597	\$16,999,668	\$1,669,929	\$18,669,597	\$14,938	\$1,467	\$5,887,969	\$24,557,566	\$21,580
<b>District Total</b>			\$30,430,896	\$8,040,529	\$14,222,742	2 \$3,526,446	\$5,832,764	\$62,053,377	\$38,218,230	\$0	\$12,750,182	\$0	\$3,185,547	\$4,154,544	\$3,744,874	\$62,053,377	\$55,502,567	\$6,550,810	\$62,053,377	7		\$19,469,619	\$81,522,996	

# Part D - School-Level Spending on Prekindergarten and Community Schools Programming

Total in Prekindergarten Community-Based Organizations

**District Total with CBOs** 

						Prekindergarten Programs							Student, Family, and Community Schools Programs											
						Proje	cted Pre-K Enro	llment			Projected Pr	e-K Funding	_				9	Spending by P	urpose			Funding Source by Program		
			Does this school	Does this school offer student/family support						State Universal				Community Schools Site	Enriched	Health, Mental Health/			After-School		otal Community	Foundation Aid		
BEDS Code	School Name	Local School Code	offer a Pre-K	or community schools services? (Y/N)		4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	Pre-K Grants (UPK)	Other State & Local Funding		Total Pre-K Spending	Coordinator (FTE Basis)	Academic Services	Counseling, Dental Care	Nutrition Services	Legal Services	Programs/ Extended Day Programs	All Other	Schools Spending	Community Schools Set-Aside	Other State & Local Funding	Federal Funding
050100010002	CASEY PARK ELEMENTARY SCHOOL	20,55	No	Yes					(	)			\$	0.0	\$34,600	\$0	\$0	\$0	\$4,133	\$6,375	\$45,108	\$45,108	\$1	) \$0
050100010004	GENESEE STREET ELEMENTARY SCHOOL	22,56	No	Yes					(	)			\$	0.0	\$34,600	\$0	\$0	\$0	\$16,200	\$6,375	\$57,175	\$57,175	\$1	50
050100010005	HERMAN AVENUE ELEMENTARY SCHOOL	23,54	No	Yes					(	)			\$	0.0	\$(	\$0	\$0	\$0	\$0	\$6,375	\$6,375	\$6,375	\$1	\$0
050100010007	OWASCO ELEMENTARY SCHOOL	25,57	No	Yes					(				\$	0.0	\$(	\$0	\$0	\$0	\$0	\$6,375	\$6,375	\$6,375		50
050100010008	WILLIAM H SEWARD ELEMENTARY SCHOOL	26,58	No	Yes					(	)			\$	0.0	\$(	\$0	\$0	\$0	\$26,200	\$6,375	\$32,575	\$32,575		\$0
050100010009	AUBURN JUNIOR HIGH SCHOOL	10,52	No	Yes					(	)			\$	0.0	\$(	\$0	\$0	\$0	\$26,200	\$6,375	\$32,575	\$32,575	\$1	\$0
050100010013	AUBURN HIGH SCHOOL	08,51	No	Yes					(				\$	0.0	\$(	\$0	\$0	\$0	\$25,200	\$6,376	\$31,576	\$31,576		\$0
Total in District So	chools				0	0	0	0	) (	\$	\$0	\$0	\$	0.0	\$69,200	\$0	\$0	\$0	\$97,933	\$44,626	\$211,759	\$211,759		J \$0

			Projected	Pre-K CBO En	rollment		Projected Pre-K CBO Funding						
							State Universal						
		4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K			
_	# of CBO Sites	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	<b>Local Funding</b>	Funding	Spending			
	7	302	0	135	15	452	\$3,400,331	\$0	\$0	\$3,400,331			
		302	0	135	15	452	\$3,400,331	\$0	\$0	\$3,400,331			

-	Implemented Funding Formula ated a sizeable portion of their funding via a locally im	aplemented formula?	No						
BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
050100010002	CASEY PARK ELEMENTARY SCHOOL	20,55							
050100010004	GENESEE STREET ELEMENTARY SCHOOL	22,56							
050100010005	HERMAN AVENUE ELEMENTARY SCHOOL	23,54							
050100010007	OWASCO ELEMENTARY SCHOOL	25,57							
050100010008	WILLIAM H SEWARD ELEMENTARY SCHOOL	26,58							
050100010009	AUBURN JUNIOR HIGH SCHOOL	10,52							
050100010013	AUBURN HIGH SCHOOL	08,51							
District Total			\$0	\$0	\$0		\$0		\$0

### Education Law §3614 School Funding Allocation Report

#### Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The district business official, in consultation with the Superintendent, leads the budget development process beginning in November. This process lasts until the end of April, when the final state aid runs come out. Principals advocate for the needs of students in their buildings. They will request additional resources in accordance with their students' needs. Whenever possible and appropriate, we try to get these resources from our federal and state grants. The superintendent and the asst superintendent for curriculum & instruction determine the actual needs in each building after reviewing requests from the principals and consulting with the business official about the resources available.

Each building principal, the asst superintendents as well as the athletic director, the facilities director, and the director of technology are responsible for submitting their draft budgets to the business official. Material and supply funds are allocated to each building based on the enrollment in that building. Special Ed materials and contractual costs are allocated based on the number of special ed students in each building. Principals and other administrators have the ability to make transfers between budget lines during the year, as needed.

The school board is provided updates regarding the budget at nearly every board meeting between December and May. There are also typically two budget workshops each year for the board to set priorities, make suggestions and agree to a specific tax levy increase after reviewing the tax cap.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

N/A

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.

N/A