

# AHS COUNSELING NEWSLETTER

2019

*Professional school counselors provide a broad range of academic, social/emotional and college/career readiness services to students. Below are just a few examples of what we do:*

## **Academic**

- \* assist with academic goal-setting and skill development for success
- \* maintain an academic plan/pathway to graduation for each student
- \* monitor academic eligibility for athletes
- \* create schedules and assist with appropriate course selection
- \* communicate/consult with parents and teachers regarding student progress

## **Social/Emotional**

- \* provide brief personal counseling to students on any topic of concern for them
- \* make referrals to outside agencies when needed
- \* teach classroom-based lessons on suicide prevention
- \* collaborate with parents, staff and students to support students' emotional well-being
- \* provide crisis intervention in school

## **College/Career Readiness**

- \* assist students with post-graduation planning (college, military, employment)
- \* assist students with college and scholarship applications
- \* provide students and families with informational workshops
- \* support students and families through the college application process

## **Counseling Staff:**

Mr. Steven Crosby.....A-C.....315-255-8314  
Dr. Christine Tardibone.....D-Ha.....315-255-8317  
Mr. Greg Walker.....He-Me.....315-255-8318  
Mrs. Jane Stryker.....Mi-S.....315-255-8311  
Ms. Erin Shurant..... Se-Z.....315-255-8321  
Mrs. Sheridan..... Career Aide.....315-255-8339  
Ms. Hoff.....Counseling Secretary.....315-255-8338

## **Important Numbers**

AHS CEEB Code: 330-240  
Main Office: 315-255-8478

### **Principal**

Mr. Brian Morgan                      Main Office                      315-255-8300

### **Assistant Principals**

Mr. Christian Maher    Alpha    Assignment A-F    315-255-8307  
Mrs. Madalyn Stowell    Alpha    Assignment G-N    315-255-8304  
Mr. John Testa            Alpha    Assignment O-Z    315-255-8309

## **Attendance Issues Including Absences and Tardies**

Please call the appropriate Assistant Principal's Office.

### **Absences Due To Medical Reasons**

Health Office – 315-255-8320

### **Alumni Transcripts**

Counseling Office Secretary – 315-255-8316

---

## **Please Keep Contact Information Current!**

*As we strive to maintain excellent contact with our parents and families, we often run into situations where parents or emergency contacts have changed phone numbers and have not informed the school.*

*Please be sure to regularly update all information (home, work and cell numbers, home addresses, email addresses) for any parent, guardian or emergency contact that we have on file for your child. This information is crucial for us when we need to communicate educational, personal and especially emergency matters regarding our students.*

*Please call the secretary of your child's assistant principal to make any changes. Thank you!*

## Resources To Help You

- ❖ **Curriculum Course Guide 2019-2020** - Available in the Counseling Office or online at <http://www.aecsd.education/highschool>
- ❖ **College and Career Readiness Guide** - Given to seniors in the fall at their Senior Meeting with their counselor.
- ❖ **SAT Registration** - Online at [www.collegeboard.com](http://www.collegeboard.com)
- ❖ **ACT Registration** - Online at [www.actstudent.org](http://www.actstudent.org)
- ❖ **Financial Aid Forms** - Available at the following websites: [www.fafsa.ed.gov](http://www.fafsa.ed.gov), [www.mapping-your-future.org](http://www.mapping-your-future.org), [www.fastweb.com](http://www.fastweb.com), [www.nysfaaa.org](http://www.nysfaaa.org), [www.nysaves.org](http://www.nysaves.org), [www.finaid.org](http://www.finaid.org), [www.hesc.com](http://www.hesc.com)

## GETTING INVOLVED IS KEY

It is extremely important for high school students to get involved in extracurricular activities and community service. Why, you ask? Here are the benefits:

- Personal growth and fulfillment
- Encourages students to contribute to their community
- Very important criteria for National Honor Society induction
- Most scholarships require service/extracurricular activities
- Colleges look for well-rounded applicants with a good variety of community experiences
- Volunteering can help students decide what careers to pursue and where their interests lie

Some local organizations and events for which our students volunteer include, but are not limited to:

American Red Cross	The Christmas Project
Auburn Community Hospital	The Commons
Finger Lakes SPCA	The Salvation Army
Freedom Recreational Services	The Great Race
Local Church Groups	YMCA
Majorpalooza	Youth Court
Matthew House	

Please encourage your child to get involved in our school and community. It's a win-win situation!

Also see attached AHS Club List

## Making School a Positive Experience for Students

*As we begin another academic year, here are some suggestions for helping your child manage the social aspects of high school:*

- Encourage your child to get involved in positive social activities, such as sports, clubs, music, volunteer service, community organizations or youth groups.
- Know who your child interacts with most frequently; communicate with other parents as needed.
- Regularly monitor your child's cell phone and Internet activities – many instances of bullying, fights, and inappropriate behavior that we see in school begin online or in text messages.
- Keep the lines of communication open and encourage your child to share their concerns or problems with you.
- Address issues promptly to ensure that they don't escalate into more serious problems.
- Help your child maintain a healthy balance of academics and social activities; putting academics first and learning good time management skills will help alleviate your child's school stress.
- Be mindful of how much time your child has allotted for school work and rest during the week.
- Be aware of any changes in your child's moods or behaviors and find out the cause of those changes.
- Encourage your child to choose friends that are supportive, genuine, positive and who share the same personal values.
- Talk to your child about healthy dating relationships and the warning signs of unhealthy relationships. (See Counseling Dept. web page/topics)

Contact your child's school counselor for information, assistance or suggestions to help your student make the most of their high school experience!

# AHS Counseling Center Calendar 2019-2020

## September 2019

3	First day of school
6	October 5 <sup>th</sup> SAT registration deadline
14	ACT test at area high schools
20	October 26 <sup>th</sup> ACT registration deadline

## October 2019

3	November 2 <sup>nd</sup> SAT registration deadline
5	SAT and subject tests at Auburn High School
10	Deadline to turn in college application materials to the Counseling Office with a November 1 <sup>st</sup> deadline
14	Columbus Day, no school
18	End of marking period 1
24	College Night at Auburn High School
24	Deadline to turn in college application materials to the Counseling Office with a November 15 <sup>th</sup> deadline
25	Report cards to students
26	ACT test at Auburn High School
29	Parent-Teacher Conferences, 5:30pm-8:00pm

## November 2019

1	Staff Development Day, no school for students
2	SAT and subject tests at Auburn High School
5	Deadline to turn in college application materials to the Counseling Office with a December 1 <sup>st</sup> deadline
8	December 7 <sup>th</sup> SAT registration deadline
8	December 14 <sup>th</sup> ACT registration deadline
11	Veteran's Day, no school
27-29	Thanksgiving Recess, no school

## December 2019

2	Deadline to turn in college application materials to the Counseling Office with a January 1 <sup>st</sup> deadline
6	End of marking period 2
7	SAT and subject tests at area high schools
11	Deadline to turn in college application materials to the Counseling Office with a January 15 <sup>th</sup> deadline
13	Report cards to students
14	ACT Exam at area high schools
23-31	Christmas/New Year's Holiday, no school

## January 2020

1-3	Christmas/New Year's Holiday, no school
9	Scholarship Information Night – AHS Library
10	February 8 <sup>th</sup> ACT registration deadline
10	Deadline to turn in college application materials to the Counseling Office with a February 1 <sup>st</sup> deadline
16	8 <sup>th</sup> Grade Parent Information Night at 6:30pm at Auburn High School
20	Rev. Dr. Martin Luther King, Jr. Day, no school
21-24	Regents exams
24	End of marking period 3/End of first semester
31	Report cards to students

**February 2020**

- 8 ACT test at Auburn High School
- 14 March 14<sup>th</sup> SAT only registration deadline
- 15 Deadline to turn in scholarship application materials to the Counseling Office with a March 1<sup>st</sup> deadline
- 17-21 Mid-Winter Recess – No School
- 28 April 4<sup>th</sup> ACT registration deadline
- Mid-February 2020-2021 Scheduling Begins

**March 2020**

- 1 Deadline to turn in scholarship application materials to the Counseling Office with a March 15<sup>th</sup> deadline
- 13 End of marking period 4
- 14 SAT Test Only at area high schools
- 15 Deadline to turn in scholarship application materials to the Counseling Office with a March 30<sup>th</sup>/April 1<sup>st</sup> deadline
- 19 Report cards to students
- 20 Staff Development Day, no school for students
- 25 Parent/Teacher Conferences 5:30pm – 8:00pm

**April 2020**

- 1 Deadline to turn in scholarship application materials to the Counseling Office with an April 15<sup>th</sup> deadline
- 3 May 2<sup>nd</sup> SAT and Subject Test registration deadline
- 4 ACT test at Auburn High School
- 6-13 Spring Recess, no school
- 15 Deadline to turn in scholarship application materials to the Counseling Office with an April 30<sup>th</sup>/May 1<sup>st</sup> deadline
- Mid-April 2020-2021 Scheduling Ends

**May 2020**

- 1 Deadline to turn in scholarship application materials to the Counseling Office with a May 15<sup>th</sup> deadline
- 1 End of marking period 5
- 2 SAT and Subject Tests at Auburn High School
- 8 June 6<sup>th</sup> SAT and Subject Test registration deadline
- 8 June 13<sup>th</sup> ACT exam regular registration deadline
- 8 Report cards to students
- 15 Deadline to turn in scholarship application materials to the Counseling Office with a May 31<sup>st</sup>/June 1<sup>st</sup> deadline
- 22-25 Memorial Day Weekend – no school

**June 2020**

- 2 Regents US History and Government
- 3 Junior/Senior Awards Ceremony – AHS Auditorium
- 6 SAT and Subject Tests at Auburn High School
- 13 ACT exam at Auburn High School
- 17-25 Regents Exams
- 19 July 18<sup>th</sup> ACT regular registration deadline
- 19 End of Marking Period 6
- 26 Report cards to students
- 26 Graduation Ceremony

# ATTENTION SENIORS

## SCHOLARSHIP INFORMATION

- (1) **Scholarship Information Night:** Thursday, January 9, 2020, AHS Library, 6:30pm. Learn about the search and application process for local, state and national scholarships. Also, a financial aid representative will be present, as well as a parent representative who has recently gone through the application process.
- (2) Students can obtain valuable information on scholarships and avoiding scholarship scams by visiting [www.studentaid.ed.gov](http://www.studentaid.ed.gov)
- (3) Students should seek scholarship opportunities available at the institutions of higher education they are interested in attending.
- (4) Scholarship opportunities can also be found by searching the "national scholarship" link and the local "scholarship list" in the Naviance software program.

## SAT and ACT Exams

See attached Counseling Center Calendar for SAT/ACT testing dates and registration deadlines. Also go to the following websites for more information:

[www.collegeboard.com](http://www.collegeboard.com) (SAT) or  
[www.actstudent.org](http://www.actstudent.org) (ACT)

## SAT and ACT Score Delivery

**SAT and ACT scores will not be reported on student transcripts. Please send your student's SAT and ACT scores directly from the testing companies to colleges and the NCAA by visiting the following websites:**

<https://collegereadiness.collegeboard.org/sat>  
[www.actstudent.org](http://www.actstudent.org)

## College Planning

*Things to think about if you haven't already done so.....*

Discussion between the student and adults involved regarding the financing of the student's education.

Discussion between the student and adults about what is possible regarding educational choices (distance from home, 2 yr. vs. 4 yr., public vs. private).

Participation in educational programs such as College Night and Financial Aid Night.

Assessment of where you are as a family in the search and selection process.

Consultation with school counselor to assist with assessment and next steps.

## College Application Status

*\*Please be sure to check the status of your application with each college or university to which you have applied. Your application cannot be reviewed until they have your completed application & all supporting documents.*

*\*Students that need a MID-YEAR REPORT (grades from first three marking periods) sent to the colleges they applied to need to sign up with the Counseling Office secretary. These reports will not be sent without your request.*

*\*Students that want college credits taken in high school to be transferred to the school they are planning to attend in the fall, need to request an official transcript directly from CCC, RIT, Missouri University of Science and Technology, or Stevenson University prior to the end of the school year.*

## Calendar

**Please see attached Counseling Center Calendar, which includes deadlines to turn in college and scholarship applications. These are strict deadlines and must be adhered to.**

## FERPA & Student Records

Please be aware: Procedures for the confidentiality of student records within the Family Educational Rights and Privacy Act of 1974 (FERPA) have recently changed. FERPA permits school officials to disclose any and all education records, including disciplinary records, to another institution at which the students seeks or intends to enroll. This now applies to post-secondary institutions (colleges), upon request.

## ACCES-VR Services

If your student has an IEP, a 504 Plan, has been declassified or has a documented medical condition, your student may qualify for a service that can be beneficial for his/her transition into work, college, or post-secondary training after high school. ACCES-VR, Adult Career & Continuing Education Services, helps eligible students choose appropriate career goals, acquire skills and supports to get and keep a job (i.e. job coaching) and other related assistance to reach employment goals. In addition to the services listed above, eligible students may receive financial assistance for continuing education or training.

Applications are available in the Counseling Office. Once completed, please return the application to your child's primary service provider or school counselor. An appointment can then be scheduled with the ACCES-VR representative. Please contact Amy Sheridan in the AHS Counseling Office at 315-255-8339 with questions.

## Attention Parents of Students with Disabilities

If your child has an Individual Education Plan (IEP) or a 504 Plan and receives testing accommodations at school, he or she may be eligible to receive the same modifications on the PSAT/SAT/ACT exam. The school must apply on behalf of your student to the testing agencies for approval of testing accommodations. **Strict deadlines must be adhered to.** Please contact your child's counselor for more information.

## Driver's Ed

Driver's Ed will be offered in the summer to current juniors and seniors pending board approval, with registration occurring in April or May. A minimum of a driver's permit is required for participation. Information will be sent to students and parents late in the Spring.

## Attention Athletes

Students who wish to participate in intercollegiate athletics at the NCAA Division I or Division II levels must be certified by the NCAA Clearinghouse. Please note that Division III colleges, as well as junior colleges, do not require NCAA eligibility certification. It is critical that student athletes and their families share their athletic goals with their school counselor beginning in 8<sup>th</sup> grade to ensure that the students are registered for the necessary NCAA-approved courses in high school.

Please keep the student's school counselor updated regularly regarding the student's athletic goals.

The NCAA Clearinghouse **REQUIRES** that ACT/SAT scores be sent directly from the testing service to the NCAA Clearinghouse.

---

Apply for NCAA eligibility online Guide for Student Athletes [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

---



# **THINGS TO KNOW**

## **What is Naviance?**

Welcome to Naviance! Naviance is a computer software program designed specifically to assist school counselors in their work with students and their families. It has many helpful programs such as electronic college application submission capabilities, a college search program, local and national scholarship databases, personality inventory, resume writer, occupational information and much more. We are excited about the numerous opportunities Naviance provides us as school counselors to share information and improve communication with students, families and institutions of higher education.

## **Meeting with your child's school counselor**

To meet with your child's school counselor, it is best to book an appointment. You may do this by calling your counselor's direct phone number or the counseling secretary. This way you reserve the appropriate time needed for the purpose of the meeting and ensure the counselor's availability to meet with you.

## **Confidentiality**

School counselors "keep information confidential unless legal requirements demand that confidential information be revealed or a breach is required to prevent serious and foreseeable harm to the student." - American School Counselors Association, Ethical Standards for School Counselors, 2010 revised [www.schoolcounselor.org](http://www.schoolcounselor.org)

## **Report cards**

Your child will be given a report card **in homeroom** every six weeks on the dates listed in the district calendar, as well as the attached Counseling Center calendar. If your child attended school on the date indicated for a report card, be sure to ask them for their copy. If your child cannot provide you with a copy of their report card, please feel free to call our office. We will be happy to help you unravel the mystery of the missing report card.



## **Policies and Procedures**

School policies and procedures can be found in the student handbook. Every student is given an agenda planner/student handbook on the first day they attend school.

## **Contacting a teacher**

To contact your child's teacher, simply call the Auburn High School main office and ask that a message be given to the teacher to return your call. To ensure that instruction is not interrupted, direct calls cannot be made to classrooms.

## **Requesting homework when your child is out for three days**

Homework requests are submitted through your assistant principal's office secretary (numbers listed on front page).

## **Reporting a student absence**

Please call the student's assistance principal's office directly.

# FREQUENTLY ASKED QUESTIONS

## How do I change my schedule?

Scheduling error – (e.g., student is missing a required course): The student should fill out a schedule change request form, which can be obtained in the Counseling Office, and hand it in to the counseling secretary. Counselors will be prioritizing requests and making adjustments to the schedules as quickly as possible. The student should report to the classroom/course indicated on the current schedule **until the new adjustment is made**. This is necessary for safety and accountability reasons.

Schedule preference change – (e.g., student wants to take art instead of music): When a student is changing their mind about a previous request, they are to remain in the course that they originally requested for 5 school days. If at that time they would still like to change, they should follow the procedure listed above for a scheduling error.

**Note: Requests for lunch, study hall, and specific teachers cannot be honored. Please see the student handbook for more information on schedule changes.**

## How do you calculate grades on a report card?

Auburn High School reports grades using six marking periods. Throughout the year the teacher will calculate the grade by assignments, assessments and participation in the class, and that grade will be reflected in the right hand column.

**Final report card** – To calculate a final average for the year, the instructor will average the first six marking periods, enter this average three times and add the final exam grade, then divide the total by four.

MPI = 93, MP2 = 91, MP3 = 90, MP4 = 89, MP5 = 94, MP6 = 87, Final exam = 92

The six marking periods average =  $554/6 = 90.6$

$90.6 + 90.6 + 90.6 + 92 = 363.8/4 = 90.9$

## What is the CEEB Code?

This is a number that is assigned to every secondary school and used by colleges and college-related institutions like the testing companies (SAT/ACT), financial aid offices and the National Collegiate Athletic Association (NCAA). It is critical to have this number on the SAT/ACT registration forms so that test scores are sent to Auburn High School. Our CEEB code is 330-240.

## When is class rank determined?

Class rank is determined by the final averages a student has achieved for all high school courses completed as of September of their senior year. Counselors will be reviewing transcripts to ensure no errors or omissions have occurred as well as entering new students who were not previous members of the senior class. This process will be completed sometime in mid-October, at which time the rank will be finalized and the building principal will announce the valedictorian and salutatorian. We promise the rank will be complete and accurate prior to early decision college application deadlines.



# **IMPORTANT GRADE LEVEL INFORMATION**

## **All Students**

### **How can I monitor my child's academic progress?**

In an effort to assist you in monitoring your child's academic progress, you will be receiving a mailing that provides you with a code to access teachers' grades via SchoolTool. We encourage you and your student to utilize this program to keep abreast of assignments and exam grades. If you have specific questions regarding a class, contact the classroom teacher. If you have difficulty accessing SchoolTool, call your child's assistant principal's office secretary.

## **9<sup>th</sup> Grade**

### **What will be expected of my child in each of their academic courses?**

Each teacher is required to provide their students with a description of course expectations. Course requirements will vary by course and individual instructor. Some parents/guardians have found it helpful to ask their child for this document during the first week of school and to make a copy of it. Doing so helps them assist their child with meeting those expectations throughout the school year. If you have any questions about course expectations, contact the instructor directly to ask for clarification.

### **What should I do if my child is struggling with the transition to 9<sup>th</sup> grade, either academically or socially?**

Maintain close contact with your child's teachers and counselor. Monitor your child's homework completion and daily usage of the agenda book to keep track of assignments. Ensure that your child has adequate quiet time to complete work, as well as enough rest each night. Communicate regularly with your child about the high school experience, friends, and any issues or concerns.

## **10<sup>th</sup> Grade**

### **What should I do if my student is still struggling?**

Now that your child has completed the 9<sup>th</sup> grade, you are both much more aware of the amount of time and effort required for academic success in high school. If you find that your child continues to struggle with time management or course difficulty, please do not hesitate to contact the classroom teacher or school counselor.

### **What if my child wants to attend BOCES?**

Students who think they may want to participate in an occupational program at BOCES during their junior and senior year, should inform their school counselor to ensure that they have been scheduled for all necessary courses needed to graduate with their class.

### **What if my child is interested in attending a military academy?**

Students who may be interested in attending a military academy should inform their school counselor of this possibility during the sophomore year. The application requires several steps that will take time to complete and is sent to the military academy during the junior year of high school.

# **11<sup>th</sup> and 12<sup>th</sup> Grades**

## **When is class rank and GPA determined?**

Please be aware that junior year is the last opportunity students have to raise their overall grade point average (GPA) and class rank. Senior year grades, although looked at by colleges, do NOT factor into GPA and class rank. Please encourage your junior to maintain strong work habits and time management throughout this challenging year.

## **Where can I find more information about colleges?**

College-bound students should take advantage of the area College Night offered at Auburn High School on October 24<sup>th</sup>, as well as open houses offered on college campuses in the spring. We also host a College Kick-Off Program in late August. During this program, students will become familiar with the Counseling Department's college application procedures, and a panel of college admission representatives will be present to provide valuable information regarding the college application & admission process.

For a list of college search and application process activities, see our counseling website for frequently asked questions regarding the college search and application process.

## **How will my student obtain assistance with career planning?**

School counselors will be meeting individually with each senior beginning in early September to discuss future career plans. Students should be prepared to share their future plans and steps taken thus far during this meeting. If you would like to participate in this meeting with your child, please contact your student's school counselor by September 12<sup>th</sup>.

\*\*\*\*\*



## **ACADEMIC SCHEDULING**

- Academic scheduling for the 2020-2021 school year will begin approximately February 1<sup>st</sup>.
- Students will receive the Curriculum Course Guide in homeroom in January. Parents will be notified of the distribution of this through the automated school messenger system.
- Students and parents should consult with their current teachers and school counselors regarding appropriate course selections. The student's current level of achievement and career plans should be considered when making selections.
- Students should **NOT** select courses because of an anticipated instructor or because their friends have selected it. Teaching assignments can change and multiple sections of courses make it impossible to determine which students will be placed in each.
- Academic scheduling will be completed before Spring break. It is expected that students will remain in the courses they have selected. Once the school year begins, students will not be allowed to change courses until they have attended the course for five days. Because of this, please be sure to choose your courses carefully.

## **SUMMER SCHOOL**

Summer school information will not be available until May. Cayuga-Onondaga BOCES is the institution that offers summer school courses. Summer school typically consists of courses that are required for graduation that students have failed during the school year. Driver education has been offered in the past several years. If it is offered again, information will be provided to inform students and families of registration and selection process.

## **CYBERBULLYING**

Cyberbullying has become a concern for both families and educators. Recently we found this article that you may find helpful in dealing with this issue. Rosalind Wiseman is an internationally recognized author and educator on children, teens, parenting, education and social justice. Her work aims to help parents, educators, and young people successfully navigate the social challenges of young adulthood. Rosalind's best-selling *Queen Bees and Wannabes Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and Other Realities of Adolescence* was turned into the movie *Mean Girls*, which she co-wrote with Tina Fey. Go to Rosalind's website at <http://rosalindwiseman.com/> to view the article *5 Ways To Prevent and Stop Cyberbullying* (click on publications, then click on article), as well as many other helpful resources.

## **MONITORING AND IMPROVING ACADEMIC PROGRESS**

### **How can I check on my child's academic progress?**

An email is sent to all parents/guardians in the fall informing them of how to access the School Tool Parent Portal to check on student grades throughout the year. Parent/guardians who provide an up-to-date email address receive this information via email. If you did not receive the information, check your spam or junk folders. You can monitor the progress of your students in between marking periods, see assignments, grades, attendance and discipline. If you have not been connected to the School Tool Parent Portal, contact your child's assistant principal's secretary to provide your email address. Any questions regarding the use of the School Tool Parent Portal should be directed to Mr. Thomas Bunn at 315-255-8804 or [thomasbunn@aecsd.education](mailto:thomasbunn@aecsd.education).

### **Where can my child receive academic help?**

- After school from 2:28pm – 2:50pm with their teacher Mon- Wed, & Friday (late bus is available)
- Adult tutoring (paid tutoring – amount will vary) contact school counselor for a list of district-approved tutors
- BTW after-school program offers a homework help hour and other activities. Applications are available in the Counseling Office

# **Auburn High School Clubs**

**AP Biology Club  
Art Club  
Character Ed  
Chemistry Club  
Chorus  
Curling Club  
Debate Club  
Drama Club  
Environmental Club  
Equestrian Club  
FBLA  
French Club  
Freshman Class  
History Club  
Jazz Singers  
Junior Class  
Literary Magazine  
Model United Nations  
Musical  
Musical Honor Society  
National Honor Society  
Newspaper  
Odyssey of the Mind  
Orchestra  
Robotics Club  
Rocket Club  
SADD  
Science Club  
Science Honor Society  
Science Olympiad  
Senior Class  
Sophomore Class  
Spanish Club  
SGO  
Technology Club  
Varsity Club  
Video Club  
Yearbook  
Youth to Youth**

THE UNIVERSITY OF THE STATE OF NEW YORK  
**THE STATE EDUCATION DEPARTMENT**  
 Office of State Assessment  
 Albany, NY 12234

# EXAMINATION SCHEDULE: JANUARY 2020

*Students must verify with their schools the exact times that they are to report for their State examinations.*

JANUARY 21 TUESDAY	JANUARY 22 WEDNESDAY	JANUARY 23 THURSDAY	JANUARY 24 FRIDAY
English Language Arts	U.S. History & Government Geometry	Transition Exam in Global History & Geography Global History & Geography II (Framework)	Physical Setting/Earth Science Physical Setting/Chemistry
Living Environment	Algebra I Physical Setting/Physics*	Algebra II	

**Uniform Admission Deadlines**

Morning  
Examinations – 10:00 a.m.  
 Afternoon  
Examinations – 2:00 p.m.

\* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

**Regents Exam Preparation**

**Website**

**[www.nysedregents.org](http://www.nysedregents.org)**

The University of the State of New York  
**THE STATE EDUCATION DEPARTMENT**  
 Office of State Assessment  
 Albany, New York 12234

# EXAMINATION SCHEDULE: JUNE 2020

*Students must verify with their schools the exact times that they are to report for their State examinations.*

June 2 TUESDAY	June 17 WEDNESDAY	June 18 THURSDAY	June 19 FRIDAY	June 22 MONDAY*	June 23 TUESDAY	June 24 WEDNESDAY	June 25 THURSDAY	June 26 FRIDAY
U.S. History & Government (Framework)*	English Language Arts	U.S. History & Government (Core Curriculum)	Global History & Geography II (Framework)	Transition Exam in Global History & Geography	Algebra II	Geometry	Physical Setting/ Chemistry	<b>RATING DAY</b>
	Living Environment	Algebra I	Physical Setting/ Earth Science	*World Language Assessment suggested date/time: Locally developed Checkpoint A Exam  *World Language Assessment suggested date/time: Locally developed Checkpoint B Exam		Physical Setting/ Physics		
<p><b>Uniform Admission Deadlines</b>          Morning Examinations: 10:00 a.m.          Afternoon Examinations: 2:00 p.m.</p>								

\* The Conversion Chart for this exam will be available no later than June 26, 2020.

Regents Exam Preparation

Website