Office of Special Education

Newsletter

February 2023



Auburn High School Counseling Department

Steven Crosby Dr. Christine Hoskins-Tardibone Gregory Walker Jane Stryker Erin Shurant

FEBRUARY

6 – 10TH

Auburn Jr. High School Counseling Department

Gerald Salvage Margaret Walsh

Elementary School

Counselors

Heather Justian Laura Graham Alyssandra Orfano Michele Kmieczak Lynn Stock

WHAT DOES A SCHOOL COUNSELOR DO?

Let's Take a Closer Look

The role of a school counselor is extremely important. School counselors take on a plethora of responsibilities to help enhance the lives of their students. School counselors are professionals who serve the social and emotional needs of students so all students can experience academic success and in turn, achieve their future career goals.

Elementary

- Collaborate with teachers and administrators to ensure the curriculum addresses students' needs (academic and social/emotional)
- Collaborate with parents or guardians
- Assist students in developing good habits (academic and social/emotional) in and out of school

Middle School

- Provide supports during the transition from childhood to young adulthood
- Provide a safe space for students to access resources
- Collaborate with teachers, parents/guardians and administrators to ensure the students' needs are being met

High School



- Meet with students one-on-one to provide support (i.e. school-based or community resources)
- Collaborate with colleagues to work on a larger scale to educate students about significant issues such as: bullying
- Prepare students for life after graduation (i.e. application process, writing resumes, etc.)

SPECIAL EDUCATION SPOTLIGHT

Emotional Disability

New York state recently changed the classification of Emotional Disturbance to Emotional Disability. Emotional Disability means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- an inability to learn that cannot be explained by intellectual, sensory, or health factors.
- an inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
- inappropriate types of behavior or feelings under normal circumstances.
- a general pervasive mood of unhappiness or depression.
- a tendency to develop physical symptoms or fears associated with personal or school problems.

Supporting Our Students

Keep classroom routines and activities

clear, consistent, and concise

- Reward positive behavior
- Provide structured breaks in short increments to help burn off excess energy
- Celebrate hard work and praise good efforts consistenly

Career Technical Education (CTE)

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In total, about 12 million high school and college students are enrolled in CTE across the nation. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context.

CONTACT US

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Cayuga-Onondaga BOCES CTE Programs

Applied Electrical Technology

Auto Body Technology

Automotive Technology

Computer Systems & Networking Administration

Construction and Building Trades

Cosmetology

Criminal Justice

Culinary Arts

Early Childhood Education

Emerging Careers in Commerce

Exploration in Construction & Mechanical Trades

Exploration in Food Service & Hospitality

Graphic Design and New Media

Health Related Occupations

Heavy Equipment Repair and Operation

Machining and Welding

New Visions: Medical Professions

Outdoor Power Equipment and Powersports Technology

Plant, Animal, and Life Sciences